

## Participation Self- Evaluation

When an idea is firmly planted in a person's mind, **the idea will affect his or her actions.** As we strive to better ourselves academically and spiritually, making specific goals will help us to act in the right ways.

Make **three goals** for yourself for the quarter:

- ✓ one academic goal (related to understanding literature, reading comprehension, writing, or grammar)
- ✓ one leadership or behavioral goal
- ✓ one spiritual goal

You will trace your behavior of these goals throughout the quarter. To demonstrate your growth in each of these areas, you will submit a **position paper** with support from notes you will keep in your binder.

Introduction ending in thesis statement

- General background explaining the progress you have made on your goals
- Thesis stating the grade you believe you deserve and introducing the proof for that grade

Body paragraph one

- Using two specific proofs from your notes, defend your progress in academic goal

Body paragraph two

- Using two specific proofs from your notes, defend your progress in leadership/ behavioral goal

Body paragraph three

- Using two specific proofs from your notes, defend your progress in spiritual goal

Conclusion

- Restate thesis
- Last chance to persuade me that you deserve the grade you have awarded yourself!

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In order to write a logical persuasion paper, you must have proof. Take notes organized in the following manner to help you prove your position:

<i>Idea:</i> Academic Goal	<b>IDEA:</b> Behavioral/ Leadership Goal	<b>IDEA:</b> Spiritual Goal	<b>Reflection:</b> Teacher Comments
<i>Actions:</i> Academic Goal	<b>ACTIONS:</b> Behavioral/ Leadership Goal	<b>ACTIONS:</b> Spiritual Goal	<b>Reflection:</b> Teacher Comments

