**Bible IV Journal**

This must be kept in a bound notebook. All assignment must have a title and date (if they don’t you will lose points and they might not be graded). I will not accept assignments that are stapled or folded and put in the notebook. You must recopy them into the notebook or neatly cut them out and past or tape them in so that they appear like a page in the book.

* VS = Verse of the Day (you must put the verse reference in the title)
* PT = Personal time (you must read something for part of it)
	+ If done in class you can choose to write a reflection or to just put the book you read. If you are absent you must write out a reflection to make it up
* SP = Guest Speakers (if absent ask a classmate to summarize and write a reflection on that)
* LV = Live it assignments
	+ You can choose to do them and how you do them
		- If you choose not to do them you have to write out a rational of your believes/values to support why you chose not to do it (at least 2 paragraphs)
		- If you do it you can just write a brief description what you did and how you felt about it
* Others as assigned

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| **POINTS** | **CRITERIA** |
| 10 | * The student’s entries are well developed (at least one paragraph, 5 complete sentences) and their writing provide clear evidence of critical thinking (analysis (comparing/contrasting), synthesis (combining elements), evaluation, or application).
* The student included a personal reflection or question that relates to their spiritual development. Their questions or observations add greater depth to the topic by introducing new ideas.
* The student’s handwriting is neat, clearly legible and easy to read.
* Each entry is clearly dated and labeled (has a title)
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| 8-9 | * The student’s entries show some development and their writing shows that some critical thinking is evident.
* The student included a reflection or question that relates to general spiritual development. Their questions or observations add to the topic by expanding the ideas of others.
* The student’s handwriting is not neat, legible but not easy to read.
* The page is dated but not each entry; each entry is labeled.
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| 6-7 | * The student’s entries show nominal development and only the beginnings of critical thinking, they mostly just summarize what they were told or learned.
* The student did not include a reflection or question.
* The student’s handwriting is messy, legible but difficult to read.
* There is no date on the page or on the entry and/or entries are not labeled or grouped together.
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| 0-5 | * The student’s entries show no development and are completely a reiteration of what others have said.
* They don’t have any questions or observations.
* The student’s handwriting is messy and illegible.
* There is no date on the page or on the entry and/or entries are not labeled or grouped together.
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