Bible IV Q4 Project: Character Activity or Demonstration

You will need to come up with an activity or demonstration that will teach or show the value of one of the below character qualities. You may work with a partner (only one) and no character trait may be done more than once (in each class).

In addition to the **activity** you will need to **explain the character trait**, a **Bible verse** that goes along with the character trait, and you will need to give **examples** of how **having it** will be helpful in your future and how **not having it** could be destructive (or how it can be used for good or bad).

Your activities should promote good team work and be well developed and thought-out. The students who are participating in the activities will be given a grade for their participation and need to pay attention and follow instruction. **You must submit a draft of your activity at least one class before your presentation.**

Character traits:

1. Adaptability/ Flexibility
2. Alert/ Attentive
3. Appreciation/ Gratitude
4. Kindness/ Compassion
5. Cooperation/ Mutual aid
6. Diligence/ Endurance
7. Faithfulness/ Loyalty
8. Forgiveness/ Mercy
9. Humility/ Meekness
10. Honesty/ Truthfulness
11. Integrity/Virtue
12. Joyfulness/ Enthusiasm
13. Friendliness/ Tolerance
14. Justice/Advocacy
15. Commitment/Dependability
16. Respect/ Obedience
17. Patience/ Self-Control
18. Thoroughness/ Efficiency
19. Wisdom/Discernment

**Sign up List: 12A**

March 26th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 1st \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 3rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 7th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 9th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 24th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 28th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 30th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 5th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 7th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 13th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Character traits:

1. Adaptability/ Flexibility
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12. Joyfulness/ Enthusiasm
13. Friendliness/ Tolerance
14. Justice/Advocacy
15. Commitment/Dependability
16. Respect/ Obedience
17. Patience/ Self-Control
18. Thoroughness/ Efficiency
19. Wisdom/Discernment

**Sign up List: 12B**

March 27th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

March 31st \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 2nd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 8th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 10th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 23th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 29th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 2nd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 6th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 8th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

May 12th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Character trait \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric

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|  | **Character Activity Demonstration (50 points)** | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  Class \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 30% Based on presentation | Score | Exceeds Expectations 100-90% | Meets expectations 80-70% | Needs Attention 69-0% |
| (15 points) |  | Excellently explains the Character trait in their own words and in a way that helps everyone realize what it looks like live it out in one’s lifeGives an excellent Bible verse that goes along with the character trait and explains how it relatesGives multiple, specific examples of how it will help in life. Or how it can be used positively Gives multiple, specific examples of how not having it will be bad in life. Or how it can be used negativelyThe presentation captivates the audience, is thought provoking and profound | Explains the Character trait in their own words or in a way that helps everyone realize what it looks like live it out.Gives an okay Bible verse that goes along with the character trait and explains how it relatesGives examples of how it will help in lifer, or how it can be used positively Gives examples of how not having it will be bad in life, or how it can be used negativelyThe presentation is interesting, is thought provoking or profound | Poorly or fails to explain the Character trait in their own words or in a way that helps everyone realize what it looks like live it out.Bible verse does not go along with the character trait, is not explained, or does not have a verse.Fails to or gives poor examples of how it will help , or how it can be used positively Fails to or gives poor examples of how not having it will be bad in life, or how it can be used negativelyThe presentation is not interesting, not thought provoking or profound |
| 70% Based on Activity |  | Develops (improves or modifies an activity) or creates an positive activity that excellently teaches the Character trait by engaging everyone, helps them understand and gives them an opportunity to practice the character trait in an appropriate manner, and helps them to see the value and importance of the character trait in a practical way. Cites sources for their activity and explains how it was modified. Debriefs the activity helping the participates to better understand it. | Develops (improves or modifies an activity) that teaches the Character trait involving most of the class, helps them understand or gives them an opportunity to practice the character trait, and helps them to see the value and importance of the character trait. Cites sources for their activity | Activity is not developed or is un acceptable and/or does not teach the Character trait because it does not involve very many people, does not help them understand or does not give an opportunity to practice the character trait, or it does not show the value and importance of the character trait or the activity is inappropriate. (Inappropriate activities are ones that would encourage bulling or that are too simple and basic (like Elementary school games). Does not cite sources for their activity. |
|  (35 points) |