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|  | **Devotion/Reflection Speech (50 points)** | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 50% Based on presentation | Score | Exceeds Expectations (5) | Meets expectations (4) | Needs Attention (3-0) |
| (25 points) |  | The student presents the material in a way that engages the audience and captivates their attention | The student presents the material in a way that is interesting and keeps the audience’s attention | The student presents the material in a way that fails to keep the attention of the audience |
|  |  | The student uses a visual aid that supports the topic and makes it more memorable or impactful. | The student uses a visual aid that supports the topic. | The student does not have a visual aid or the visual aid does not add much to the topic. |
|  |  | The student maintains good eye contact with the audience, and uses good body language. | The student makes some eye contact with the audience and uses okay body language. | The student makes little or no eye contact with the audience or has poor body language. |
|  |  | The presentation is between 5 - 10 minutes and has no technical problems. | The presentation is 1 short or 2 min too long and /or has a few technical problems. | The presentation is more than 1 short or more than 2 min too long and /or has major technical problems. |
|  |  | The student speaks clearly for all to hear and varies the tone of their voice to enhance the presentation. | The student speaks clearly for all to hear but is monotone or lacks vocal expression. | The student is hard to hear and or speaks in a monotone voce. |
| 50% Based on Content |  | The topic presented is an excellent topic (one that addresses spiritual issues and connects with the audience) and it is addressed in a serious manner. Sources are cited in MLA format | The topic presented is an appropriate topic and it is addressed in a serious manner. Sources are cited in MLA format | The topic presented is not appropriate or irrelevant and or it is addressed in a mocking/ irreverent manner. Sources are not cited. |
| (25 points) |  | A Bible verse or section of the Bible is used and explained well, in context to support the topic. | A Bible verse or section of the Bible is used and explained to support the topic. | No Bible verse or section of the Bible is used support the topic or one is used out of context. |
|  |  | The student uses an excellent illustration (example/analogy) or story (from their life or someone else’s) to explain verse or topic | The student uses an good illustration (example/analogy) or story (from their life or someone else’s) to explain verse or topic | The student fails to use an illustration (example/analogy) or story (from their life or someone else’s) to explain verse or topic or the one used is irrelevant. |
|  |  | The content presented challenges the audience to do something good and stop doing something bad. | The content presented challenges the audience to do something good or to stop doing something bad. | The content presented fails to challenge the audience to do something good or to stop doing something bad. |
|  |  | The content presented challenges the audience both mentally and emotionally. | The content presented challenges the audience mentally or emotionally. | The content presented fails to challenge the audience mentally or emotionally. |

**Bible IV Q1 Project; In Class Devotions/Speech**

(5 to 10 minuet devotion to be presented to the class)

Each student is required to pick a topic that challenges the audience do something good and stop doing something bad and verse/passage to share with the class to give a short devotion/reflection on it (you may work by yourself or with one other person). It must be at least 5 minutes (no more than 10) and it must have a visual aid (if you have a good video that goes with the topic that will make the presentation longer than 10min you can ask for permission to have more time, but you have to ask before).

Suggestions: Pick an issue that teens struggle with. Use a story from your life (or someone else’s) on something that God has taught you. Pick your favorite verse or passage and explain to the class why it is your favorite. Create an object lesson to go along with the verse or topic you are presenting. Use a famous quote and talk about how it goes with or against the verse that you pick.

No topic can be used more than once. You may use the same verse as someone else as long as you present a different focus or topic from it.

You will sign up for the day that you will present and you must be ready to present on that day. You must be ready to present on the day you sign up for. You will lose points for not being there (even if you have an excused absents). If something comes up you must notify the Mr. Bader and you should try to find someone in the class to take your spot.

You must talk with the teacher at least one class before the presentation to present a draft idea of your topic and how you plan to present it. The teacher may stop your presentation if your topic is inappropriate or your presentation of it is done in a way that is inappropriate.

Suggested Topics:

Pick an issue that teens struggle with. Use a story from your life (or someone else’s) on something that God has taught you. Pick your favorite verse or passage and explain to the class why it is your favorite. Create an object lesson to go along with the verse or topic you are presenting. Use a famous quote and talk about how it goes with or against the verse that you pick.

Addictions

Peer pressure

Overcoming Temptation

Lust

Greed

Sexual purity

Gossip

Helping the poor

Controlling your tongue

Self-control

Patience

Love (what it really means to love someone)

Having Joy as opposed to happiness

Honoring your parents

Repentance

Pride

Humility

Judging others

Prayer

Spiritual Warfare/ Good vs. Evil

Worry

Trials/ tribulations

Envy

Doubt

Fear (regarding the future or of doing what is right)

God’s will

Grief

Guilt

Materialism

Sacrifice (giving up something to get something better)

Self-deception

Selfishness

Witnessing