**Bible IV Personal Testimony Project**

**Paper:**

Write out a personal story about how God has helped you or shown himself to you through some circumstance or situation in your life (needs to be typed) **OR** something that has happened to you that has caused you to doubt or struggle to have faith in God. It could be a good thing that God helped you with, how he protected you, how he has helped you during a difficult time, how you decided to follow him, a time when you felt God speaking to you, or any other story about how God has been a part of your life **OR** one that has caused you to doubt and struggle with your faith.

If you genuinely do not have any story about how God has been a part of your life or one that has caused you to doubt, you may write one about a close friend or relative (you must get permission from the teacher for this option). However, you must get the story from them first hand and even if you know the story you must interview them again (and in the paper you must let me know who that person is, how you know them, and why you chose that story).

Your paper should be at least 2 pages double spaced typed, 12pt font, and have graphics or pictures to go with it. It should be a true story but use good story telling in your writing. The graphics or pictures should be formatted around the text not just added on at the end (it should be like a magazine or newspaper article).

**Presentation:**

Personal stories can be hard to share but you will be expected to present your story to the class. For your presentation you will need to have either a visual aid or use some type of creative story telling method. You will also need to make sure that you communicate the story and that you present it rather than just read it up in front of the class. Don’t worry if you get emotional or even cry and need a moment during the presentation to compose yourself that will be okay as long as you are able to clearly communicate the story. You may use humor in your story but you need to take the project seriously and not make a joke out of it. Also you will be expected to be respectful to the things that are shared and not gossip about them.

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|  | **Personal Testimony (50 points)** | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  Class \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 20% Based on presentation | Score | Exceeds Expectations 100-90% | Meets expectations 80-70% | Needs Attention 69-0% |
| (10 points) |  | The Student uses a visual aid or story telling method to captivate and engage the audience to make it more memorable or impactful. | The Student uses a visual aid or story telling method that keeps the audience interested. | The Student does not use a visual aid or story telling method or fails to keep the attention of the audience. |
|   |  | The student clearly communicates the story, speaks loud enough for all to hear and attempts to make eye contact with the audience. | The student communicates the story, speaks loud enough for all to hear, does not make very good eye contact or mostly just reads their story. | The student fails to communicate the story, they don’t speak loud enough for all to hear, and/or they make no eye contact and just read their story. |
| 80% Based on Content | 30 points | A personal story that is excellently written on the assigned topic, which uses good writing and storytelling.Clearly shows how God has helped someone or why someone is struggling to have faith | A story that is correctly written on the assigned topic, which uses good writing, or storytelling.Somewhat shows how God has helped someone or why someone is struggling to have faith | Incorrectly written on the assigned topic and/or not well written.Doesn't show how God has helped someone or why someone is struggling to have faith |
| (40 points) |
|   | 10 points | The paper is typed and has pictures or illustrations that go along with the story. That are formatted with the text (not just added on at the end). | The paper is typed and has pictures or illustrations that go along with the story. | The paper is not typed and/or does not have pictures or illustrations that go along with the story. |