

# VISUAL ARTS

## GRADE 1

### STANDARD 1

*The student will develop and communicate ideas by creating works of art and gain respect for their own work and the work of others*

To meet this standard, the student will:

**Benchmark 1.1.1: Understand that art is a personal expression, has value, teaches about other times and places, and connects in important ways to other areas of learning.**

#### **Indicators**

- 1.1.1.1 Recognize and discuss various solutions to a single art problem.
- 1.1.1.2 Use the senses of sight, touch, and hearing as inspirations for works of art.
- 1.1.1.3 Identify and use
  - primary colors—red, blue, and yellow
  - line and line variations—zigzag, dotted, wavy, and spiral
  - texture—visual and tactile
  - shape—geometric and organic
  - patterns—alternating and repeating
- 1.1.1.4 Create works of art inspired by stories, poems, and themes.
- 1.1.1.5 Create art from real and imaginary sources of inspiration.
- 1.1.1.6 Use personal experiences and simulated situations as subject matter in works of art.
- 1.1.1.7 Demonstrate the ability to recognize size relationships in works of art.
- 1.1.1.8 Develop eye/hand coordination by drawing and constructing.
- 1.1.1.9 Observe and depict plants, animals, and people in a landscape work of art.
- 1.1.1.10 Use motor skills to weave, tear, and otherwise manipulate art materials

**Key: 1, Grades 1, 1 Standard 1.1, 1 Benchmark 1.1.1, 1 Indicator**

*SCS Curriculum, Visual Arts, Grade 1, approved Jan. 15, 2007*

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### STANDARD 2

*The student will develop understanding of the visual arts in relation to history and cultures by investigating works of art from different times and places.*

To meet this standard, the student will:

**Benchmark 1.2.1:** Understand the role the visual arts play in communicating historical and cultural beliefs and ideas

**Indicators:**

- 1.2.1.1 Describe and discuss similarities and differences between various careers in the visual arts.
- 1.2.1.2 Recognize and describe how art is an integral part of one's own culture.
- 1.2.1.3 Identify and describe works of art that communicate feelings, ideas, and information.
- 1.2.1.4 Identify American cultural symbols and events depicted in art.

**Key:** 1, Grades 1, 1 Standard 1.1, 1 Benchmark 1.1.1, 1 Indicator

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# VISUAL ARTS

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### STANDARD 3

*The student will examine works of art and make informed judgments about them based on established visual arts criteria.*

To meet this standard, the student will:

**Benchmark 1.3.1:** Use a variety of strategies to analyze the visual qualities and interpret the meanings of works of art as well as employ critical evaluation skills in the production of their own works of art.

**Indicators:**

- 1.3.1.1 Discuss why viewers may have different responses to works of art.
- 1.3.1.2 View works of art and describe similarities and differences between them.
- 1.3.1.3 Describe and discuss the visual qualities and content of works of art, using an art vocabulary.

**Key:** 1, Grades 1, 1 Standard 1.1, 1 Benchmark 1.1.1, 1 Indicator

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# VISUAL ARTS

## GRADE 1

### STANDARD 4

*The student will reflect on and analyze personal responses to the expressive and communicative qualities of works of art and will understand that background, knowledge, and experiences influence the perceptions of works of art.*

To meet this standard, the student will:

**Benchmark 1.4.1:** Draw conclusions and reflect on the nature, meaning, and value of art, based on their dual roles as both creator and viewer of art.

**Indicators:**

- 1.4.1.1 Discuss the reasons why works of art have value.
- 1.4.1.2 Express a point of view regarding what art is and what purpose art serves.
- 1.4.1.3 Describe and discuss ideas and emotions communicated in works of art.

**Key:** 1, Grades 1, 1 Standard 1.1, 1 Benchmark 1.1.1, 1 Indicator

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