

# VISUAL ARTS

## KINDERGARTEN

### STANDARD 1

*The student will develop and communicate ideas by creating works of art and gain respect for their own work and the work of others*

To meet this standard, the student will:

**Benchmark K.1.1:** Understand that art is a personal expression, has value, teaches about other times and places, and connects in important ways to other areas of learning.

#### Indicators

- K.1.1.1 Create works of art that represent personal solutions to art problems.
- K.1.1.2 Express ideas and feelings through the creation of works of art
- K.1.1.3 Identify and use
  - colors—red, blue, yellow, green, orange, violet, brown, black, and white;
  - textures—sight and touch;
  - line and line characteristics—straight/curved, thick/thin, long/short, vertical/horizontal, and diagonal;
  - shape—circle, square, triangle, rectangle, and oval; and
  - patterns—natural and man-made
- K.1.1.4 Create a work of art that commemorates a personal or historical event.
- K.1.1.5 Create a work of art that depicts a specific animal or plant.
- K.1.1.6 Create a self-portrait.
- K.1.1.7 Identify objects within the environment that occupy space.
- K.1.1.8 Identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under.
- K.1.1.9 Describe the sequence of steps in the making of a work of art.
- K.1.1.10 Use motor skills (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping) to create two-dimensional and three-dimensional works of art

**Key:** 1. Grades 1-1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

*SCS Curriculum, Visual Arts, Kindergarten, approved Jan. 15, 2007*

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### STANDARD 2

*The student will develop understanding of the visual arts in relation to history and cultures by investigating works of art from different times and places.*

To meet this standard, the student will:

**Benchmark K.2.1:** Understand the role the visual arts play in communicating historical and cultural beliefs and ideas

**Indicators:**

- K.2.1.1 Identify people who make art as “artists” (e.g., painters, sculptors, printmakers, architects, graphic designers).
- K.2.1.2 Identify the purposes for creating works of art.
- K.2.1.3 Discuss the concept that people in all cultures create works of art.

*Key: 1. Grades 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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### STANDARD 3

*The student will examine works of art and make informed judgments about them based on established visual arts criteria.*

To meet this standard, the student will:

**Benchmark K.3.1:** Use a variety of strategies to analyze the visual qualities and interpret the meanings of works of art as well as employ critical evaluation skills in the production of their own works of art.

**Indicators:**

- K.3.1.1 Describe and respond to works of art.
- K.3.1.2 Classify objects in the environment by using art vocabulary (e.g., color, texture, line, shape, and pattern).

*Key: 1, Grades 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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### STANDARD 4

*The student will reflect on and analyze personal responses to the expressive and communicative qualities of works of art and will understand that background, knowledge, and experiences influence the perceptions of works of art.*

To meet this standard, the student will:

**Benchmark K.4.1:** Draw conclusions and reflect on the nature, meaning, and value of art, based on their dual roles as both creator and viewer of art.

**Indicators:**

- K.4.1.1 Discuss and explain ideas and expressions in personal works of art.
- K.4.1.2 Select a preferred work of art from among others and explain why it was chosen.
- K.4.1.3 Discuss thoughts, experiences, and feelings expressed in works of art.

*Key: 1. Grades 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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