

Social Studies

KINDERGARTEN

STANDARD 1

History

The student will use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of the United States and the world.

To meet this standard, the student will:

Benchmark K.1.1: Chronology: Use a calendar to determine the day, week, month and year.

Indicator:

K.1.1.1 Recite the days of the week.

Benchmark K.1.2: Chronology: Place events in correct order on a time line.

Indicators:

K.1.1.1 Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow

K.1.1.2 Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool)

Benchmark K.1.3: Daily Life: Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places

Indicator:

No indicators present for this benchmark

Benchmark K.1.4: Heritage: Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States

Indicators:

K.1.4.1 Recognize state and federal holidays and explain their significance

K.1.4.2 Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States

Key: 1 Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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STANDARD 2

People in Societies

The student will use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

To meet this standard, the student will:

Benchmark K.2.1: Cultures: Identify practices and products of diverse cultures

Indicator:

K.2.1.1 Identify ways that individuals in the family, school and community are unique and ways that they are the same

Benchmark K.2.2: Diffusion: Identify ways that different cultures within the United States and the world have shaped our national heritage.

Indicator:

K.2.2.1 Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts

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STANDARD 3

Geography

The student will use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

To meet this standard, the student will:

Benchmark K.3.1: Location: Identify the location of the United States, the continents and oceans on maps, globes and other geographic representations

Indicators:

- K.3.1.1 Identify and correctly use terms related to location, direction and distance including:
 - a. Up/Down
 - b. Over/Under
 - c. Here/There
 - d. Front/Back
 - e. Behind/In front of
- K.3.1.2 Recite home address
- K.3.1.3 Make models and maps representing real places including the classroom
- K.3.1.4 Distinguish between land and water on maps and globes

Benchmark K.3.2: Places and Regions: Identify physical and human features of places

Indicators:

- K.3.2.1 Demonstrate familiarity with the school's layout
- K.3.2.2 Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes)

Benchmark K.3.3: Human Environmental Interaction: Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment

Indicator:

- K.3.3.1 Identify key natural resources that are used in the students' daily lives

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STANDARD 4

Economics

The student will use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world

To meet this standard, the student will:

Benchmark K.4.1: Scarcity and Resource Allocation: Explain how the scarcity of resources requires people to make choices to satisfy their wants

Indicators:

- K.4.1.1 Recognize that people have many wants
- K.4.1.2 Explain how people make decisions in order to satisfy their wants

Benchmark K.4.2: Production, Distribution and Consumption: Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services

Indicator:

- K.4.2.1 Identify goods and services

Benchmark K.4.3: Markets: Explain ways that people may obtain goods and services

Indicator:

No indicators present for this benchmark

Key: 1 Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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STANDARD 5

Government

The student will use knowledge of the purposes, structures and processes of political systems at the local, state, national and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.

To meet this standard, the student will:

Benchmark K.5.1: Role of Government: Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority

Indicator:

K.5.1.1 Identify authority figures in the home, school and community

Benchmark K.5.2: Role of Government: Recognize and explain the importance of symbols and landmarks of the United States

Indicator:

K.5.2.1 Recognize symbols of the United States that represent its democracy and values including:
a. The national flag
b. The Pledge of Allegiance

Benchmark K.5.3: Rules and Laws: Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules

Indicator:

K.5.3.1 Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community

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STANDARD 6

Citizenship Rights and Responsibilities

The student will use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system

To meet this standard, the student will:

Benchmark K.6.1: Participation: Describe the results of cooperation in group settings and demonstrate the necessary skills

Indicator:

K.6.1.1 Participate and cooperate in classroom activities

Benchmark K.6.2: Rights and Responsibilities: Demonstrate personal accountability, including making choices and taking responsibility for personal actions

Indicators:

K.6.2.1 Take personal responsibility to follow directions and rules

K.6.2.2 Demonstrate the ability to make choices and take responsibility for personal actions

K.6.2.3 Discuss the attributes and actions of a good citizen with emphasis on:

- a. Trust
- b. Respect
- c. Honesty
- d. Responsibility
- e. Fairness
- f. Compassion
- g. Self-control

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STANDARD 7

Social Studies Skills and Methods

The students will collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

To meet this standard, the student will:

Benchmark K.7.1: Obtaining Information: Obtain information from oral, visual, print and electronic sources

Indicator:

K.7.1.1 Listen for information

Benchmark K.7.2: Thinking and Organizing: Predict outcomes based on factual information

Indicators:

K.7.2.1 Sort objects or pictures according to appropriate criteria

K.7.2.2 Compare similarities and differences among objects or pictures

Benchmark K.7.3: Communicating Information: Communicate information orally, visually or in writing

Indicator:

K.7.3.1 Communicate information

Benchmark K.7.4: Problem Solving: Identify a problem and work in groups to solve it

Indicators:

K.7.4.1 Work with others by sharing, taking turns and raising hand to speak

K.7.4.2 Display courtesy and respect for others in group settings including:

a. Staying on the topic

b. Focusing attention on the speaker

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STANDARD 8

Biblical Integration

The student applies a Christian perspective to historic events and social studies concepts.

To meet this standard, the student will:

Benchmark K.8.1: Understand that God directs the course of history.

Indicator:

K.8.1.1 Identify that the Bible tells God's history.

Benchmark K.8.2: Understand that the Bible teaches us about God's design for government and economics.

Indicator:

K.8.2.1. Recognize that God is in control of the world.

Benchmark K.8.3: Understand that God preserves and controls His creation so that it continues to function as He planned.

Indicator:

K.8.3.1. Recognize people, families, and communities as part of God's creation.

Benchmark K.8.4: Understand that God created every person.

Indicator:

K.8.4.1 Recognize each person as a creation of God.

Benchmark K.8.5: Understand that God uses His creation to teach people eternal truth through the study of social studies.

Indicator:

K.8.5.1 Understand God is in control and made the world.

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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