Library

GRADES 4-6

STANDARD 1

The student *will develop an understanding of the library media center and the informational resources available.*

To meet this standard, the student will:

Benchmark 4-6.1.1: **Understand the uses of the various areas of the library media center.**

Indicators:
    4-6.1.1.1 Locate and use the technology areas.
    4-6.1.1.2 Locate atlases and explain the purpose of their use.
    4-6.1.1.3 Apply knowledge that the reference section contains materials that are not read from beginning to end, and are not checked out.

Benchmark 4-6.1.2: **Understand the organization of the materials in the library media center.**

Indicators:
    4-6.1.2.1 State that the Dewey Decimal System is divided by subject into ten major classifications.
    4-6.1.2.2 State the correct major Dewey Decimal category for a certain topic or subject.
    4-6.1.2.3 Use the Dewey Decimal System to locate nonfiction material by subject.
    4-6.1.2.4 Select non-fiction books in numerical order by subject according to call number.

Benchmark 4-6.1.3: **Develop a positive attitude about the library media center.**

Indicators:
    4-6.1.3.1 Demonstrate a positive feeling about books and stories.
    4-6.1.3.2 Identify the library media center as a place for learning.

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STANDARD 2
The student *will select and utilize various information resources.*

To meet this standard, the student will:

Benchmark 4-6.2.1: Understand and use print resources.

Indicators:

4-6.2.1.1   Scan material to get an overview and select relevant information
4-6.2.1.2   Use the table of contents and index to locate information.
4-6.2.1.3   Evaluate sources of information for usefulness, accuracy, and currency (ex: copyright date).
4-6.2.1.4   Demonstrate knowledge of the parts of a book: title, author, publisher, copyright, table of
                  contents, title page, index, glossary, appendix, and bibliography.
4-6.2.1.5   State the purpose and arrangement of the almanac and use it to locate information.
4-6.2.1.6   Distinguish between fact and opinion
4-6.2.1.7   Use encyclopedias for answering questions, for an overview of a topic, for background
                  information, and as a starting point for research.
4-6.2.1.8   Use and interpret graphic sources for information: maps, charts, pictures, diagrams,
                  bar and picture graphs, tables, schedules, etc.
4-6.2.1.9   Use an atlas to locate information.
4-6.2.1.10 Select the appropriate reference resource based on the information needed (general
                  encyclopedia, atlases, dictionaries, charts, maps, pictures, periodical, thesaurus, almanac)
4-6.2.1.11 Distinguish between fiction and non-fiction.
4-6.2.1.12 Use a thesaurus to locate words with similar meanings.

Benchmark 4-6.2.2: Understand and use non-print media resources.

Indicators:

4-6.2.2.1   Use the library catalog independently to locate material by author, title, or subject.
4-6.2.2.2   Use key words to locate information in electronic media.
4-6.2.2.3   Broaden or narrow a topic in order to find that subject in the library catalog or reference books.
4-6.2.2.4   Understand the use of electronic search strategies, such as Boolean operators (AND, OR, NOT)
                  and special punctuation for finding information.
4-6.2.2.5   Use multiple key words to search in OPAC.
4-6.2.2.6   Demonstrate the ability to print useful information in reasonable quantities.

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STANDARD 3
The student *will organize and present information.*

To meet this standard, the student will:

Benchmark 4-6.3.1: **Use a logical organizational system to arrange information.**

Indicators:
    4-6.3.1.1 Summarize information
    4-6.3.1.2 Use webbing, Venn diagrams, simple charts, graphs, or other forms to organize information.
    4-6.3.1.3 Demonstrate an understanding of plagiarism.
    4-6.3.1.4 Identify key words and phrases and select the ideas that are the most important.
    4-6.3.1.5 Organize knowledge so that it is useful.
    4-6.3.1.6 Compare and contrast information from different resources.
    4-6.3.1.7 Recognize that one must restate or quote the words or ideas of authors in any written, visual, or verbal presentation.

Benchmark 4-6.3.2: **Present information in an appropriate way.**

Indicators:
    4-6.3.2.1 Demonstrate that information can be shared in a variety of formats.
    4-6.3.2.2 Take notes on a given topic using three or more sources.
    4-6.3.2.3 Use both print and non-print, including computers and other electronic media, to present information (with assistance).
    4-6.3.2.4 Compile a simple bibliography of materials/sources used in research.
    4-6.3.2.5 Follow copyright laws and fair use guidelines.
    4-6.3.2.6 Use a computer to store and retrieve information.

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STANDARD 4
The student *will show appreciation for literature and information.*

To meet this standard, the student will:

Benchmark 4-6.4.1:   Demonstrate comprehension of materials read or heard.

Indicators:
    4-6.4.1.1 Recognize that knowledge and truth come from God
    4-6.4.1.2 Identify themes in literature
    4-6.4.1.3 Predict outcomes of a story

Benchmark 4-6.4.2:   Show enjoyment of literature and books.

Indicators:
    4-6.4.2.1 Experience a wide variety of literature on an appropriate level, including chapter books.
    4-6.4.2.2 Identify different types of fiction: realistic fiction, historical fiction, science fiction, mystery, fantasy, etc.
    4-6.4.2.3 Identify the author's purpose.
    4-6.4.2.4 Identify award winning Newbery titles.
    4-6.4.2.5 Read widely and fluently to make connections with self, the world, and previous reading.
    4-6.4.2.6 Self-select and read a variety of texts at an appropriate reading level.
    4-6.4.2.7 Share opinions about materials heard, read, or viewed.
    4-6.4.2.8 Identify the differences between original works and adaptations.