

Library

GRADES 1-3

STANDARD 1

The student will develop an understanding of the library media center and the informational resources available.

To meet this standard, the student will:

Benchmark 1-3.1.1: Understand the uses of the various areas of the library media center.

Indicators:

- 1-3.1.1.1 Locate and name the easy, nonfiction, and magazine sections of the collection.
- 1-3.1.1.2 Use appropriate procedures at the circulation desk to checkout and return materials.
- 1-3.1.1.3 Identify information in a variety of formats: print and nonprint (including electronic media)
- 1-3.1.1.4 Tell the difference between fiction and non-fiction.
- 1-3.1.1.5 Locate and use technology areas with assistance
- 1-3.1.1.6 Locate the biography and fiction sections and define these terms.
- 1-3.1.1.7 Locate atlases and explain their use.
- 1-3.1.1.8 Tell that atlases, dictionaries and encyclopedias are part of the reference section.

Benchmark 1-3.1.2: Understand the organization of the materials in the library media center.

Indicators:

- 1-3.1.2.1 Identify left to right, top to bottom shelf arrangement.
- 1-3.1.2.2 Demonstrate that easy books are arranged in alphabetical order by author's last name.
- 1-3.1.2.3 Tell that the spine label gives information about its location on a shelf
- 1-3.1.2.4 Keep books and materials in order when browsing
- 1-3.1.2.5 Demonstrate that when selecting from the nonfiction section, books about the same subject are grouped together.
- 1-3.1.2.6 Alphabetize words as an aid in locating materials
- 1-3.1.2.7 State that the purpose of the Dewey Decimal System is to classify and arrange non-fiction books numerically by subject.

Benchmark 1-3.1.3: Develop a positive attitude about the library media center

Indicators:

- 1-3.1.3.1 Call the library media specialist by name.
- 1-3.1.3.2 Exhibit proper respect and care of materials, facilities, and equipment
- 1-3.1.3.3 Demonstrate a positive feeling about books and stories.
- 1-3.1.3.4 Verbalize requests for help in locating materials.
- 1-3.1.3.5 Identify the library media center as a place for learning.

Key: 1, Grades 1-3 Standard 1.1 Benchmark 1.1.1 Indicator

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STANDARD 2

The student will select and utilize various information resources.

To meet this standard, the student will:

Benchmark 1-3.2.1: Understand and use print resources.

Indicators:

- 1-3.2.1.1 Identify letters of the alphabet and arrange them in order.
- 1-3.2.1.2 Identify the parts of a book including spine, bar code, spine label, and title page.
- 1-3.2.1.3 Identify the title as the name of a book.
- 1-3.2.1.4 Tell that the title of the book and the names of the author and illustrator are found on the title page
- 1-3.2.1.5 Explain the difference between an author and illustrator
- 1-3.2.1.6 Select books based on interest and/or need
- 1-3.2.1.7 Locate specific subjects of interest in the nonfiction section (with assistance)
- 1-3.2.1.8 Use the table of contents and index as a guide to the contents of a book.
- 1-3.2.1.9 Use the spine label to locate a book.
- 1-3.2.1.10 Identify that the publisher and place of publication are on the title page.
- 1-3.2.1.11 Use magazines for recreational reading.
- 1-3.2.1.12 Use guide words in a primary dictionary or glossary to locate words and their meanings
- 1-3.2.1.13 Use primary encyclopedias and atlases (print and electronic) as sources of information.
- 1-3.2.1.14 Interpret the parts of a call number.

Benchmark 1-3.2.2: Understand and use non-print media resources.

- 1-3.2.2.1 Identify the major components of a computer: monitor, keyboard, mouse, and printer
- 1-3.2.2.2 Demonstrate proper beginning skills in operating the computer keyboard and mouse.
- 1-3.2.2.3 Locate the library catalog (online) and observe it in use.
- 1-3.2.2.4 Locate books in the library catalog (with assistance)
- 1-3.2.2.5 Locate books by title, author, or subject using the library catalog

Key: 1, Grades 1-3 Standard 1.1 Benchmark 1.1.1 Indicator

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STANDARD 3

The student will organize and present information.

To meet this standard, the student will:

Benchmark 1-3.3.1: Use a logical organizational system to arrange information

Indicators:

- 1-3.3.1.1 Sort, classify and sequence information.
- 1-3.3.1.2 Compare and contrast information from different resources.
- 1-3.3.1.3 Take notes in his or her own words.
- 1-3.3.1.4 Use webbing, Venn diagrams, simple charts, graphs or other forms to organize information.
- 1-3.3.1.5 Demonstrate an understanding of plagiarism.
- 1-3.3.1.6 Identify key words and phrases and select the ideas that are the most important

Benchmark 1.3.2: Present information in an appropriate way

Indicators:

- 1-3.3.2.1 Demonstrate that information can be shared in a variety of formats.
- 1-3.3.2.2 Convey information orally using complete sentences
- 1-3.3.2.3 Use pictures and objects to present information.
- 1-3.3.2.4 Retell a story in an organized way.
- 1-3.3.2.5 Record information using words, phrases and /or sentences

Key: 1, Grades 1-3, Standard 1.1.1, Benchmark 1.1.1.1, Indicator

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STANDARD 4

The student will show appreciation for literature and information.

To meet this standard, the student will:

Benchmark 1-3.4.1: Demonstrate comprehension of materials read or heard.

Indicators:

- 1-3.4.1.1 Use illustrations to acquire a greater understanding of story
- 1-3.4.1.2 Relate elements of literature to personal experiences
- 1-3.4.1.3 Answer questions relating to the meaning of a story
- 1-3.4.1.4 Predict outcomes of a story

Benchmark 1-3.4.2: Show enjoyment of literature and books.

Indicators:

- 1-3.4.2.1 Listen to literature for pleasure and information.
- 1-3.4.2.2 Participates in storytelling, drama, songs, puppetry, fingerplays, and poetry.
- 1-3.4.2.3 Share books by favorite authors and illustrators.
- 1-3.4.2.4 Identify books that are special award winners: Caldecott, Coretta Scott King,
- 1-3.4.2.5 Demonstrate awareness of literature from various cultures and genres: Nursery rhymes, fairy tales, folklore, poetry, etc.
- 1-3.4.2.6 Identify the unique styles of authors and illustrators
- 1-3.4.2.7 Share opinions about materials heard, read, or viewed
- 1-3.4.2.8 Identify the differences between original works and adaptations.

Key: 1, Grades 1-3 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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