

# Reading

PRE KINDERGARTEN (AGE 4)

## STANDARD 1

*The student understands and uses different skills and strategies to read.*

To meet this standard, the student will:

### **Benchmark PK4R.1.1: Understand & use pre-reading strategies and skills**

#### **Indicators:**

- PK4R.1.1.1 Directional behavior (left to right progression)
- PK4R.1.1.2 Hold book correctly, turn pages
- PK4R.1.1.3 Show start/end of book
- PK4R.1.1.4 Distinguish between picture and print
- PK4R.1.1.5 Show interest in environmental print (stop sign, McDonald's, etc.)
- PK4R.1.1.6 Know some letter names

### **Benchmark PK4R.1.2: Use world recognition and word meaning skills to read and comprehend text**

#### **Indicator:**

- PK4R.1.2.1 Recognize own name in print
- PK4R.1.2.2 Identify alphabet sounds
- PK4R.1.2.3 Develop phonemic awareness – beginning sounds

### **Benchmark PK4R.1.3: Build vocabulary through reading**

#### **Indicator:**

- PK4R.1.3.1 Use read-alouds, songs, chants, finger-plays

### **Benchmark PK4R.1.4: Read fluently, adjusting reading for purpose and material**

#### **Indicators:**

- PK4R.1.4.1 Use choral reading songs finger plays, poetry, etc.
- PK4R.1.4.2 Turn pages of book telling the story from memory

### **Benchmark PK4R.1.5: Understand elements of literature**

#### **Indicators:**

- PK4R.1.5.1 Be introduced to literary vocabulary: title, author, and illustrator
- PK4R.1.5.2 Be introduced to non-fiction through read alouds and class charts

### **Benchmark PK4R.1.6: Use technology**

#### **Indicators:**

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

# Reading

PRE KINDERGARTEN (AGE 4)

## STANDARD 2

*The student understands the meaning of what is read.*

To meet this standard, the student will:

**Benchmark PK4R.2.1: Comprehend important ideas and details**

**Indicators:**

- PK4R.2.1.1 Predict outcomes
- PK4R.2.1.2 Answer who, what, where, when, how questions
- PK4R.2.1.3 Demonstrate a personal response to story through drawings
- PK4R.2.1.4 Connect previous experiences and knowledge when read aloud

**Benchmark PK4R.2.2: Expand comprehension by analyzing, interpreting, and synthesizing information and ideas**

**Indicators:**

- PK4R.2.2.1 Sequence events of a story by retelling
- PK4.2.2.2 Find similarities and differences in stories

**Benchmark PK4R.2.3: Think critically and analyze authors' use of language, style, purpose, and perspective**

**Indicators:**

- PK4R.2.3.1 Be exposed to make-believe and real stories
- PK4R.2.3.2 Be introduced to a variety of authors and styles
- PK4R.2.3.4 Express personal views

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Reading

PRE KINDERGARTEN (AGE 4)

## STANDARD 3

*The student reads different materials for a variety of purposes.*

To meet this standard, the student will:

### **Benchmark PK4R.3.1: Read to learn new information**

**Indicator:**

PK4R.3.1.1 Observe, use and understand signs, labels and instructions (job, chart, labels in classroom)

### **Benchmark PK4R.3.2: Read to perform a task**

**Indicator:**

PK4R.3.2.1 Select activity based on personal interest (centers)

### **Benchmark PK4R.3.3: Read for literary experience integrating a Christian worldview**

**Indicators:**

PK4R.3.3.1 Be exposed to variety of genre

PK4R.3.3.2 Be exposed to literature with different views of family, friendship, culture and traditions

### **Benchmark PK4R.3.4: Develop interests and shared reading experiences**

**Indicators:**

PK4R.3.4.1 Choose to look at books

PK4R.3.4.2 Listen and respond to literature

PK4R.3.4.3 Enjoy being read to

PK4R.3.4.5 Pretend to read

PK4R.3.4.6 Enjoy books and have favorites

### **Benchmark PK4R.3.5: Develop reading through technology**

**Indicator:**

PK4R.3.5.1 Follow a story or song through a variety of audio-visual media

### **Benchmark PK4R.3.6: Recognize God's character through various written material**

**Indicator:**

PK4R.3.6.1 Identify characters and responses to problems in comparison to Christian world view

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# Reading

PRE KINDERGARTEN (AGE 4)

## STANDARD 4

*The student sets goals and evaluates progress to improve reading.*

**Benchmarks PK4R.4.1:** Assesses strength and need for improvement

**Indicator:**

PK4R.4.1.1 “Read” stories from memory

**Benchmark PK4R.4.2:** Seek and offer feedback to improve reading

**Indicators:**

PK4R.4.2.1 Ask for assistance if needed

PK4R.4.2.2 Respond to teacher feedback

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Writing

PRE KINDERGARTEN (AGE 4)

## STANDARD 1

*The student writes clearly and effectively.*

To meet this standard, the student will:

**Benchmark PK4W.1.1: Ideas, content, and organization**

**Indicators:**

PK4W.1.1.1 Draws ideas with details

PK4W.1.1.2 Begin to dictate stories about own experiences

PK4W.1.1.3 Begin to communicate experiences (feelings and personal preferences) in illustrations and orally

**Benchmark PK4W.1.2: Use appropriate voice for audience and purpose**

**Indicator:**

PK4W.1.2.1 Be introduced to the concept of audience

**Benchmark PK4W.1.3: Use word choice appropriate to the audience and purpose**

**Indicators:**

N/A

**Benchmark PK4W.1.4: Use sentence fluency appropriate to the audience and purpose**

**Indicators:**

N/A

**Benchmark PK3W.1.3: Apply writing conventions**

**Indicators:**

PK4W.1.3.1 Use drawings for written expression

PK4W.1.3.2 Print capital and lowercase letters

PK4W.1.3.3 Print own name from left to right using appropriate capital and lower case letters

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Writing

PRE KINDERGARTEN (AGE 4)

## STANDARD 2

*The student writes in a variety of forms for different audiences and purposes.*

To meet this standard, the student will:

**Benchmark PK4W.2.1: Write for different audiences**

**Indicators:**

- PKW.2.1.1 Dictate to label items or state a message
- PKW.2.1.2 Communicate ideas through drawings

**Benchmark PK4W.2.2: Write for different purposes**

**Indicator:**

- PK4W.2.2.1 Begin to draw for different purposes such as: tell about something, name something, tell what happened, describe something

**Benchmark PK4W.2.3: Write in a variety of forms**

**Indicators:**

- PK4W.2.3.1 Be introduced to various forms of writing through read alouds
- PK4W.2.3.2 Begin writing using a variety of forms: class books (sentence frames)

**Benchmark PK4W.2.4: Use technology as a tool in writing**

**Indicator:**

N/A

**Benchmark PK4W.2.5: Write for real life applications**

**Indicators:**

N/A

**Benchmark PK4W.2.6: Understand that God recognizes writing as a powerful tool to influence people**

**Indicators:**

- PK4W.2.6.1 Integrate Christian world view into a variety of written styles (poems, journals, reports, and stories)
- PK4W.2.6.2 Draw in a manner consistent with Christian values and world view

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Writing

PRE KINDERGARTEN (AGE 4)

## STANDARD 3

*The student understands and uses the steps of the writing process.*

To meet this standard, the student will:

### **Benchmarks PK4W.3.1: Pre-write**

#### **Indicators:**

- PK4W.3.1.1 Begin to brainstorm to generate ideas to recall experiences
- PK4W.3.1.2 Recognize the difference between picture and print
- PK4W.3.1.3 Scribble writing and some random letters to represent words
- PK4W.3.1.4 Use children's literature as a basis for "writing"

### **Benchmark PK4W.3.2: Draft**

#### **Indicator:**

- PK4W.3.2.1 Use drawings to convey a message

### **Benchmark PK4W.3.3: Revise**

#### **Indicators:**

- PK4W.3.3.1 Tell stories about pictures
- PK4W.3.3.2 Share drawings with others

### **Benchmark PK4.W.3.4: Edit**

#### **Indicator:**

- PK4W.3.4.1 Use teacher suggestions to add or change their drawing

### **Benchmark PK4W.3.5: Publish**

#### **Indicator:**

- PK4W.3.5.1 Share drawings with others
- PK4W.3.5.2 Discuss own drawings

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Writing

GRADE PK4

## STANDARD 4

The student *analyzes and evaluates the effectiveness of written work.*

To meet this standard, the student will:

**Benchmark PK4W.4.1:** Assess own strengths and needs for improvement

**Indicators:**

PK4W.4.1.1 Begin to view self as a writer

**Benchmark PK4W.4.2:** Seek and offer feedback

**Indicators:**

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Communication

PRE KINDERGARTEN (AGE 4)

## STANDARD 1

The student *communicates ideas clearly and effectively.*

To meet this standard, the student will:

**Benchmark PK4C.1.1: Communicate clearly to a range of audiences for different purposes**

**Indicators:**

- PK4C.1.1.1 Communicate to teachers and peers
- PK4C.1.1.2 Tell stories about own pictures
- PK4C.1.1.3 Tell personal stories and retell events
- PK4C.1.1.4 Be exposed to the concept of an audience

**Benchmark PK4C.1.2: Develop content and ideas**

**Indicators:**

- PK4C.1.2.1 Answer teacher directed questions to organize content oral language
- PK4C.1.2.2 Begin to relate stories to real life experiences

**Benchmark PK4C.1.3: Use effective delivery**

**Indicator:**

- PK4C.1.3.1 Develop an awareness of social conventions of language such as: speak at an appropriate level, talk loud enough to be heard, and be exposed to a variety of expressions through read-alouds

**Benchmark PK4C.1.4: Use effective language and style**

**Indicators:**

- PK4C.1.4.1 Use complete sentences modeled by teacher
- PK4C.1.4.2 Increase vocabulary
- PK4C.1.4.3 Use vocabulary taught in class

**Benchmark PK4C.1.5: Effectively use action, sound, and/or image to support presentation**

**Indicators:**

- PK4C.1.5.1 Communicate messages through: singing, illustrations, dramatization, recitation
- PK4C.1.5.2 Begin to use items in presentations (sharing)
- PK4C.1.5.3 Develop an awareness of listener needs: volume, clarity, etc.

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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**Benchmark PK4C.1.6: Analyze and evaluate presentation**

**Indicator:**

PK4C.1.6.1 Relate to meaningful experiences

**Benchmark PK4C.1.7: Demonstrate appropriate communication that is consistent with God's character**

**Indicator:**

PK4C.1.7.1 Speak the truth in love

*Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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# Communication

PRE KINDERGARTEN (AGE 4)

## STANDARD 2

*The student uses listening and observation skills to gain understanding.*

**To meet this standard, the student will:**

**Benchmark PKC.2.1: Focus attention**

**Indicators:**

- PK4C.2.1.1 Listen without interrupting or engaging in distracting behavior
- PK4C.2.1.2 Check for understanding through simple questions
- PK4C.2.1.3 Actively participate during group discussion / activity
- PK4C.2.1.4 Begin to ask simple questions to check for understanding

**Benchmark PK4C.2.2: Listen and observe**

**Indicators:**

- PK4C.2.2.1 Observe body language
- PK4C.2.2.2 Listen to stories, poems and songs
- PK4C.2.2.3 Listen and respond to simple oral instructions

**Benchmark P4KC.2.3: Check for understanding**

**Indicators:**

- PK4C.2.3.1 Ask questions to gain understanding
- PK4C.2.3.2 Begin to retell in own words
- PK4C.2.3.3 Begin to give explanations for concrete situations

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Communication

PRE KINDERGARTEN (AGE 4)

## STANDARD 3

*The student uses interpersonal communication strategies and skills to work effectively with others.*

To meet this standard, the student will:

**Benchmark PK4C.3.1: Use language to interact effectively and responsibly**

**Indicators:**

- PK4C.3.1.1 Begin simple conversation skills: enter in, take turns, respond to others, end a conversation, wait quietly for turn to talk
- PK4C.3.1.2 Begin to respect others' feelings and rights

**Benchmark PK4C.3.2: Work cooperatively as a member of a group**

**Indicators:**

- PK4C.3.2.1 Interact with others, share, and ask for help when appropriate
- PK4C.3.2.2 Take care of routine responsibilities: folder, coat, backpack, etc.

**Benchmark PK4C.3.3: Seek agreement and solutions through discussion**

**Indicators:**

- PK4C.3.3.1 Begin to learn how to share ideas with others
- PK4C.3.3.2 Begin to listen to others in a group
- PK4C.3.3.3 Begin to accept responsibility for actions

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Communication

PRE KINDERGARTEN (AGE 4)

## STANDARD 4

*The student analyzes and evaluates the effectiveness of formal and informal communication.*

To meet this standard, the student will:

**Benchmark PK4C.4.1:** Assess strengths and need for improvement

**Indicator:**

PK4C.4.1.1 Analyze and evaluate presentation

**Benchmark PK4C.4.2:** Seek and offer feedback

**Indicator:**

PK4C.4.2.1 Learn to listen and watch while others speak

**Benchmark PK4C.4.3:** Identify different sources of mass communication

**Indicator:**

PK4C.4.3.1 Compare and contrast: television, videos, computer, radio, newspaper, signs/posters, telephone

**Benchmark PK4C.4.4:** Analyze how communication is used in career settings (real life settings)

**Indicator:**

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Grammar

PRE KINDERGARTEN (AGE 4)

## STANDARD 1

The student *understands the usage and mechanics of grammar.*

To meet this standard, the student will:

**Benchmark PK4G1.1:** Identify and correctly use clauses, phrases, and mechanics of punctuation.

**Indicators:**

N/A

**Benchmark PK4G1.2:** Understand sentence construction and proper English usage

**Indicators:**

- PK4G.1.2.1 Begin using correct sentence structure (nouns and verbs)
- PK4G.1.2.2 Begin using adjectives when communicating.
- PK4G.1.2.3 Be able to answer who, what, when, where, why and how
- PK4G.1.2.4 Expand vocabulary with actions words (verbs)

**Benchmark PK4G1.3:** Control structure

**Indicators:**

- PK4G.1.1.1 Identify and use capital and lower case letters

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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# Grammar

PRE KINDERGARTEN (AGE 4)

## STANDARD 2

The student *understands and uses grammar conventions*

To meet this standard, the student will:

**Benchmark PK4G.2.1:** Employ basic conventions

**Indicators:**

N/A

**Benchmark PK4G2.2:** Employ basic knowledge of grammar

**Indicators:**

PK4G.2.2.1 Become more familiar with verb tenses in speech (past and future)

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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