

Reading

PRE KINDERGARTEN (AGE 3)

STANDARD 1

The student *understands and uses different skills and strategies to read.*

To meet this standard, the student will:

Benchmark PK3R.1.1: Understand & use pre-reading strategies and skills

Indicators:

- PK3R.1.1.1 Directional behavior (left to right progression)
- PK3R.1.1.2 Hold book correctly, turn pages
- PK3R.1.1.3 Show start/end of book
- PK3R.1.1.4 Distinguish between picture and print
- PK3R.1.1.5 Show interest in environmental print (stop sign, McDonald's, etc.)

Benchmark PK3R.1.2: Use word recognition and word meaning skills to read and comprehend text

Indicator:

- PK3R.1.2.1 Recognize own name in print

Benchmark PK3R.1.3: Build vocabulary through reading

Indicator:

- PK3R.1.3.1 Use read-alouds, songs, chants, finger-plays

Benchmark PK3R.1.4: Read fluently, adjusting reading for purpose and material

Indicators:

- PK3R.1.4.1 Use choral reading songs finger plays, poetry, etc.
- PK3R.1.4.2 Turn pages of book telling the story from memory

Benchmark PK3R.1.5: Understand elements of literature

Indicators:

- PK3R.1.5.1 Be introduced to literary vocabulary: title, author, illustrator
- PK3R.1.5.2 Be introduced to non-fiction through read alouds and class chart

Benchmark PK3R.1.6: Use technology

Indicator:

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Reading

PRE KINDERGARTEN (AGE 3)

STANDARD 2

The student understands the meaning of what is read.

To meet this standard, the student will:

Benchmark PK3R.2.1: Comprehend important ideas and details

Indicators:

- PK3R.2.1.1 Predict outcomes
- PK3R.2.1.2 Answer who, what, where, when, how questions
- PK3R.2.1.3 Connect previous experiences and knowledge when read aloud

Benchmark PK3R.2.2: Expand comprehension by analyzing, interpreting, and synthesizing information and ideas

Indicator:

- PK3R.2.2.1 Sequence events of a story by retelling

Benchmark PK3R.2.3: Think critically and analyze authors' use of language, style, purpose, and perspective

Indicators:

- PK3R.2.3.1 Be exposed to make-believe and real stories
- PK3R.2.3.2 Be introduced to a variety of authors and styles
- PK3R.2.3.3 Express personal views

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Reading

PRE KINDERGARTEN (AGE 3)

STANDARD 3

The student reads different materials for a variety of purposes.

To meet this standard, the student will:

Benchmark PK3R.3.1: Read to learn new information

Indicator:

PK3R.3.1.1 Observe, use and understand signs, labels and instructions (job, chart, labels in classroom)

Benchmark PK3R.3.2: Read to perform a task

Indicator:

PK3R.3.2.1 Select activity based on personal interest (centers)

Benchmark PK3R.3.3: Read for literary experience integrating a Christian worldview

Indicators:

PK3R.3.3.1 Be exposed to variety of genre

PK3R.3.3.2 Be exposed to literature with different views of family, friendship, culture and traditions

Benchmark PK3R.3.4: Develop interests and shared reading experiences

Indicators:

PK3R.3.4.1 Choose to look at books

PK3R.3.4.2 Listen and respond to literature

PK3R.3.4.3 Enjoy being read to

PK3R.3.4.4 Enjoy books and have favorites

PK3R.3.4.5 Pretend to read

Benchmark PK3R.3.5: Develop reading through technology

Indicator:

PK3R.3.5.1 Follow a story or song through a variety of audio-visual media

Benchmark PK3R.3.6: Recognize God's character through various written material

Indicator:

PK3R.3.6.1 Identify characters and responses to problems in comparison to Christian world view

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Reading

PRE KINDERGARTEN (AGE 3)

STANDARD 4

The student *sets goals and evaluates progress to improve reading.*

To meet this standard, the student will:

Benchmarks PK3R.4.1: Assesses strength and need for improvement

Indicator:

PK3R.4.1.1 “Read” stories from memory

Benchmark 1R.4.2: Seek and offer feedback to improve reading

Indicators:

1R.4.2.1 Ask for assistance if needed

1R.4.2.2 Respond to teacher feedback

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Writing

PRE KINDERGARTEN (AGE 3)

STANDARD 1

The student *writes clearly and effectively.*

To meet this standard, the student will:

Benchmark PK3W.1.1: Develop concept and design: ideas and organization

Indicators:

- PK3W.1.1.1 Draws objects with one or two details
- PK3W.1.1.2 Begin to dictate stories about own experiences
- PK3W.1.1.3 Begins to communicate experiences (feelings and personal preferences) in artwork and orally

Benchmark PK3W.1.2: Use appropriate voice for audience and purpose

Indicator:

- PK3W.1.2.1 Be introduced to the concept of audience

Benchmark PK3W.1.3: Use word choice appropriate to the audience and purpose

Indicators:

N/A

Benchmark PK3W.1.4: Use sentence fluency appropriate to the audience and purpose

Indicators:

N/A

Benchmark PK3W.1.3: Apply writing conventions

Indicators:

- PK3W.1.3.1 Use drawings for written expression
- PK3W.1.3.2 Perform fine motor tasks that require small muscle strength and control
- PK3W.1.3.3 Move away from power grasp towards a more efficient grasp with using crayons
- PK3W.1.3.4 Use bilateral hand skills (lead assist) to color pre-drawn pictures and use scissors
- PK3W.1.3.5 Use a variety of tools and materials to strengthen hand grasp, flexibility, and coordination
- PK3W.1.3.6 Print own name

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Writing

PRE KINDERGARTEN (AGE 3)

STANDARD 2

The student writes in a variety of forms for different audiences and purposes.

To meet this standard, the student will:

Benchmark PK3W.2.1: Write for different audiences

Indicator:

- PK3W.2.1.1 Dictate to label items or state a message
- PK3W.2.1.2 Explores and experiments with wet and dry media (paint, crayons, markers, pencils, clay, fabric, paper and/or found objects) to communicate through artwork

Benchmark PK3W.2.2: Write for different purposes integrating a Christian worldview

Indicator:

- PK3W.2.2.1 Begin to draw for different purposes such as: tell about something, label or name something, tell what happened, and describe something

Benchmark PK3W.2.3: Write in a variety of forms

Indicators:

- PK3W.2.3.1 Be introduced to various forms of writing through read alouds
- PK3W.2.3.2 Class books (sentence frames)

Benchmark PK3W.2.4: Use technology as a tool in writing

Indicators:

- PK3W.2.4.1 Use painting and drawing tools

Benchmark PK3W.2.5: Write for real life applications

Indicators:

N/A

Benchmark PK3W.2.6: Understand that God recognizes writing as a powerful tool to influence people

Indicators:

- PK3W.2.6.1 Integrate Christian world view into a variety of written styles: poems, journals, reports and stories
- PK3W.2.6.2 Draw in a manner consistent with Christian values and world view

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Writing

PRE KINDERGARTEN (AGE 3)

STANDARD 3

The student *understands and uses the steps of the writing process.*

To meet this standard, the student will:

Benchmarks PK3W.3.1: Pre-write

Indicators:

- PK3W.3.1.1 Begin to brainstorm to generate ideas to recall experiences
- PK3W.3.1.2 Recognize the difference between picture and print
- PK3W.3.1.3 Scribble writing
- PK3W.3.1.4 Use children’s literature as a basis for “writing”

Benchmark PK3W.3.2: Draft

Indicator:

- PK3W.3.2.1 Use drawings to convey a message

Benchmark PK3W.3.3: Revise

Indicator:

- PK3W.3.3.1 Tell stories about pictures

Benchmark PK3W.3.4: Edit

Indicator:

- PK3W.3.4.1 Use teacher suggestions to add or change their drawing

Benchmark PK3W.3.5: Publish

Indicator:

- PK3W.3.5.1 Share drawings with others
- PK3W.3.5.2 Discuss own drawings

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Writing

PRE KINDERGARTEN (AGE 3)

STANDARD 4

The student *analyzes and evaluates the effectiveness of written work.*

To meet this standard, the student will:

Benchmark PK3W.4.1: Assess own strengths and needs for improvement

Indicator:

PK3W.4.1.1 Begin to view self as a writer

Benchmark PK3W.4.2: Seek and offer feedback

Indicators:

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Communication

PRE KINDERGARTEN (AGE 3)

STANDARD 1

The student *communicates ideas clearly and effectively.*

To meet this standard, the student will:

Benchmark PK3C.1.1: Communicate clearly to a range of audiences for different purposes

Indicators:

- PK3C.1.1.1 Communicate to teachers and peers
- PK3C.1.1.2 Tell stories about own pictures
- PK3C.1.1.3 Tell personal stories and retell events
- PK3C.1.1.4 Be exposed to the concept of an audience

Benchmark PK3C.1.2: Develop content and ideas

Indicators:

- PK3C.1.2.1 Answer teacher directed questions to organize content oral language
- PK3C.1.2.2 Begin to relate stories to real life experiences

Benchmark PK3C.1.3: Use effective delivery

Indicator:

- PK3C.1.3.1 Develop an awareness of social conventions of language such as: speak at an appropriate level, talk loud enough to be heard, and be exposed to a variety of expressions through read-alouds

Benchmark PK3C.1.4: Use effective language and style

Indicators:

- PK3C.1.4.1 Use complete sentences as modeled by teacher
- PK3C.1.4.2 Increase vocabulary
- PK3C.1.4.3 Use vocabulary taught in class

Benchmark PK3C.1.5: Effectively use action, sound, and/or image to support presentation

Indicators:

- PK3C.1.5.1 Communicate messages through: singing, illustrations, dramatization, and recitation
- PK3C.1.5.2 Begin to use items in presentations (sharing)
- PK3C.1.5.3 Develop an awareness of listener needs: volume, clarity, etc.

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark PK3C.1.6: Analyze and evaluate presentation

Indicator:

PK3C.1.6.1 Relate to meaningful experiences

Benchmark PK3C.1.7: Demonstrate appropriate communication that is consistent with God's character

Indicator:

PK3C.1.7.1 Speak the truth in love

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Communication

PRE KINDERGARTEN (AGE 3)

STANDARD 2

The student *uses listening and observation skills to gain understanding.*

To meet this standard, the student will:

Benchmark PK3C.2.1: Focus attention

Indicators:

- PK3C.2.1.1 Listen without interrupting or engaging in distracting behavior
- PK3C.2.1.2 Check for understanding through simple questions
- PK3C.2.1.3 Begin to ask simple questions to check for understanding
- PK3C.2.1.4 Actively participate during group discussion / activity

Benchmark PK3C.2.2: Listen and observe to gain and interpret information

Indicators:

- PK3C.2.2.1 Observe body language
- PK3C.2.2.2 Listen to stories, poems and songs
- PK3C.2.2.3 Listen and respond to simple oral instructions

Benchmark PK3C.2.3: Check for understanding by asking questions and paraphrasing

Indicators:

- PK3C.2.3.1 Ask questions to gain understanding
- PK3C.2.3.2 Begin to retell in own words
- PK3C.2.3.3 Begin to give explanations for concrete situations

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Communication

PRE KINDERGARTEN (AGE 3)

STANDARD 3

The student uses interpersonal communication strategies and skills to work effectively with others.

To meet this standard, the student will:

Benchmark PK3C.3.1: Use language to interact effectively and responsibly

Indicators:

- PK3C.3.1.1 Begin simple conversation skills: enter in, take turns, respond to others, end a conversation, and wait quietly for turn to talk
- PK3C.3.1.2 Begin to respect others' feelings and rights

Benchmark PK3C.3.2: Work cooperatively as a member of a group

Indicators:

- PK3C.3.2.1 Interact with others, share, and ask for help when appropriate
- PK3C.3.2.2 Take care of routine responsibilities (folder, coat, backpack, etc.)

Benchmark PK3C.3.3: Seek agreement and solutions through discussions

Indicators:

- PK3C.3.3.1 Begin to learn how to share ideas with others
- PK3C.3.3.2 Begin to listen to others in a group
- PK3C.3.3.3 Begin to accept responsibility for actions

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Communication

PRE KINDERGARTEN (AGE 3)

STANDARD 4

The student analyzes and evaluates the effectiveness of formal and informal communication

To meet this standard, the student will:

Benchmark PK3C.4.1: Assess strengths and need for improvement

Indicator:

PK3C.4.1.1 Analyze and evaluate presentation

Benchmark PK3C.4.2: Seek and offer feedback

Indicator:

PK3C.4.2.1 Learn to listen and watch while others speak

Benchmark PK3C.4.3: Identify different sources of mass communication

Indicator:

PK3C.4.3.1 Compare and contrast: television, videos, computer, radio, newspaper, signs/posters, and telephone

Benchmark PK3C.3.4: Analyze how communication is used in career settings (real life settings)

Indicator:

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Grammar

PRE KINDERGARTEN (AGE 3)

STANDARD 1

The student *understands the usage and mechanics of grammar*

To meet this standard, the student will:

Benchmark PK3G1.1: Identify and correctly use clauses, phrases, and mechanics of punctuation.

Indicators:

N/A

Benchmark PK3G1.2: Understand sentence construction and proper English usage

Indicators:

PK3G.1.2.1 Begin using correct sentence structure (nouns and verbs) which is modeled by the teacher

PK3G.1.2.2 Begin to understand adjectives

PK3G.1.2.3 Recognize common nouns and verbs in order to increase vocabulary development

PK3G.1.2.4 Be able to answer who, what, when, where, why and how

Benchmark 6G1.3: Control structure

Indicators:

N/A

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Grammar

PRE KINDERGARTEN (AGE 3)

STANDARD 2

The student *understands and uses grammar conventions.*

To meet this standard, the student will:

Benchmark 6G.2.1: Employ basic conventions

Indicators:

N/A

Benchmark PK3G2.2: Employ basic knowledge of grammar

Indicators:

PK3G.2.2.1 Begin to familiarize with verb tenses in speech (past tense of verbs)

Key: 1. Grade/Focus Area 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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