

# Bible

PRE – KINDERGARTEN (AGE 3)

## STANDARD 1

*The student understands the Bible as God's story of the redemption of mankind.*

To meet this standard, the student will:

**Benchmark PK3.1.1:** Understand how the Bible fits together as a book and has different types of writings.

**Indicators:**

N/A

**Benchmark PK3.1.2:** Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

**Indicators:**

- PK3.1.2.1 Describe that God made everything, including us.
- PK3.1.2.2 Identify that God cares for us, just like he cared for Adam and Eve.
- PK3.1.2.3 Identify that God protects us.
- PK3.1.2.4 Describe that God will provide for us.
- PK3.1.2.5 Identify how God showed his power through Joshua's victory over Jericho.
- PK3.1.2.6 Identify that God gives good gifts to all of us.
- PK3.1.2.7 Identify that God cares for people in need.
- PK3.1.2.8 Identify that everyone can worship Jesus.
- PK3.1.2.9 Identify that we are thankful for Jesus' redemptive work.

**Benchmark PK3.1.3:** Understand that God has a purpose for his people which continues throughout history.

**Indicators:**

- PK3.1.3.1 Describe that we need God and we can trust him.
- PK3.1.3.2 Identify that God has good plans for us.
- PK3.1.3.3 Identify that God can help anyone do great things.

**Benchmark PK3.1.4:** Understand God's promises and his faithfulness to keep them despite man's unfaithfulness.

**Indicators:**

- PK3.1.4.1 Identify that God keeps all his promises.
- PK3.1.4.2 Describe that God will always take care of us.

**Benchmark PK3.1.5:** Understand how God worked through the nation of Israel to bless all of mankind.

**Indicators:**

N/A

**Key:** 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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**Benchmark PK3.1.6: Understand the redemptive work of Jesus Christ.**

**Indicators:**

- PK3.1.6.1 Retell the story of Jesus' birth.
- PK3.1.6.2 Identify that Jesus was born to help us and he is very special.
- PK3.1.6.3 Describe that Jesus' work made God happy.
- PK3.1.6.4 Describe that Jesus forgives us.
- PK3.1.6.5 Identify that Jesus can do miracles.
- PK3.1.6.6 Retell the story of Jesus death and resurrection.

**Benchmark PK3.1.7: Understand Christ's establishment of the church and its growth.**

**Indicators:**

N/A

**Benchmark PK3.1.8: Understand the Biblical use of prophesy and symbolism.**

**Indicators:**

N/A

*Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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## STANDARD 2

*The student understands the Biblical concepts involved with making an informed commitment to Christ.*

To meet this standard, the student will:

**Benchmark PK3.2.1: Understand that we are created in God’s image for the purpose of being in relationship with Him.**

**Indicators:**

- PK3.2.1.1 Identify that we need God.
- PK3.2.1.2 Describe that God calls us to believe in Him.
- PK3.2.1.3 Describe that God can comfort us when we are sad.
- PK3.2.1.4 Identify that God will listen to us.
- PK3.2.1.5 Identify that God wants us to be humble.
- PK3.2.1.6 Describe that we need to get to know Jesus and have faith in Him.
- PK3.2.1.7 Describe that we are important to Jesus and he cares for us.
- PK3.2.1.8 Identify how God does not care how we look.

**Benchmark PK3.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.**

**Indicators:**

N/A

**Benchmark PK3.2.3: Understand that God created us with the capacity to choose and our choices have consequences.**

**Indicators:**

- PK3.2.3.1 Describe that God wants us to choose to obey.

**Benchmark PK3.2.4: Understand Jesus as God incarnate.**

**Indicators:**

- PK3.2.4.1 Identify Jesus as God’s Son
- PK3.2.4.2 Identify that Jesus can do anything.
- PK3.2.4.3 Identify that Jesus can help us, even when we are afraid.

**Benchmark PK3.2.5: Understand that Jesus’ death and resurrection allows for a restored relationship with God.**

**Indicator:**

- PK3.2.5.1 Identify that Jesus died on the cross for us.

**Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator**

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**Benchmark PK3.2.6: Understand that as God reveals himself we need to make a personal response of confession and belief in order to have a restored relationship with Him.**

**Indicators:**

PK3.2.6.1 Describe that God calls us to follow Jesus.

PK3.2.6.2 Identify that God gives us the Holy Spirit.

*Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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## STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

**Benchmark PK3.3.1:** Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

### Indicators:

- PK3.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- PK3.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- PK3.3.1.3 Show empathy towards others' joys and struggles
- PK3.3.1.4 Show signs of loving others how God loves us
- PK3.3.1.5 Demonstrate kindness and friendliness to everyone
- PK3.3.1.6 Choose to treat others as we want to be treated
- PK3.3.1.7 Choose to be positive about others

**Benchmark PK3.3.2:** Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

### Indicators:

- PK3.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- PK3.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- PK3.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- PK3.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- PK3.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- PK3.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

**Benchmark PK3.3.3:** Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

### Indicators:

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- PK3.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.
- PK3.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- PK3.3.3.3 Demonstrate respect for adults.
- PK3.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- PK3.3.3.5 Demonstrate respect for other's property.

**Benchmark PK3.3.4: Identify the need for followers of Christ to value and treat everyone as important**

**G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)**

**Indicators:**

- PK3.3.4.1 Identify the importance of being polite and choose to greet people
- PK3.3.4.2 Identify that all people are important and valuable
- PK3.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- PK3.3.4.4 Identify the importance of making all visitors feel welcome at our school

**Benchmark PK3.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity**

**(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills**

**Indicators:**

- PK3.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- PK3.3.5.2 Choose to compare themselves with their potential and not with others
- PK3.3.5.3 Distinguish and develop the gifts that God has given them
- PK3.3.5.4 Choose to be diligent and apply themselves in all that they do
- PK3.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

**Benchmark PK3.3.6: Develop and demonstrate good teamwork skills.**

**(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams**

**Indicators:**

- PK3.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- PK3.3.6.2 Identify that we are all part of God's team
- PK3.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- PK3.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

**Benchmark PK3.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry**

**(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior**

**Indicators:**

- PK3.3.7.1 Choose to listen and not talk when the teacher is talking

**Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator**

- PK3.3.7.2 Choose to listen and not talk when another student is talking
- PK3.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- PK3.3.7.4 Demonstrate the ability to listen and follow directions

**Benchmark PK3.3.8: Identify the need for followers of Christ to seek wisdom and understanding**

**G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them**

**Indicators:**

- PK3.3.8.1 Identify the importance of understanding why things are and not just memorizing
- PK3.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- PK3.3.8.3 Analyze what they are learning and develop questions
- PK3.3.8.4 Identify the importance of being self motivated and working to achieve goals
- PK3.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

**Benchmark PK3 .3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory**

**G.C. Develop a sense of community pride**

**Indicators:**

- PK3.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- PK3.3.9.2 Demonstrate confidence in their work
- PK3.3.9.3 Choose to persevere until an assignment or project is finished
- PK3.3.9.4 Identify the importance of using your time wisely and choose to do

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