

Bible

KINDERGARTEN

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark K.1.1: Understand how the Bible fits together as a book and has different types of writings.

Indicator:

K.1.1.1 Identify that Bible study is an important part of the school day.

Benchmark K.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicators:

K.1.2.1 Identify that Jesus loves and welcomes little children.

K.1.2.2 Identify that God created a good world.

K.1.2.3 Identify how God showed his power through his mighty acts.

K.1.2.4 Identify how God cares for us, just as he cared for Jacob.

K.1.2.5 Identify that Jesus' parables taught that love prevails in God's kingdom.

Benchmark K.1.3: Understand that God has a purpose for his people which continue through out history

Indicators:

K.1.3.1 Identify that Adam and Eve disobeyed God, yet God promised them a Savior

K.1.3.2 Identify that God chose certain people to launch his plan of salvation

K.1.3.3 Identify that God's providential care was evident in the lives of Abraham, Isaac, Jacob and Joseph as it is in the lives of all God's people

K.1.3.4 Identify that the Ten Commandments are God's rules by which his people must live

Benchmark K.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness

Indicators:

K.1.4.1 Describe that God promised to never again destroy the world with a flood

K.1.4.2 Describe that God keeps his promises

K.1.4.3 Identify how God's covenant promises to Abraham and his descendants were fulfilled

K.1.4.4 Describe that all Christians are children of Abraham and participate in God's covenant promise

K.1.4.5 Identify that God was patient with his disobedient people

K.1.4.6 Identify that God promised David a kingdom that would last forever

K.1.4.7 Identify that God reigns over the kings and queens of the world

K.1.4.8 Identify how God kept his promise to Abraham's line by allowing the return of the remnant of Judah

K.1.4.9 Describe that God kept his promise of a "blessing for the earth" to Abraham and his descendents

K.1.4.10 Identify that the Savior God promised was fulfilled in Jesus

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark K.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicators:

- K.1.5.1 Identify how God cared for his chosen people and kept his promises to them.
- K.1.5.2 Identify that God commanded the Israelites to build a tabernacle where they could worship him.
- K.1.5.3 Identify that God kept his promise to the Israelites by giving them the land of Canaan.
- K.1.5.4 Identify that God chose and equipped people---Joshua, Gideon, Samson, and Samuel---to lead the Israelites.
- K.1.5.5 Identify that Saul, David and Solomon were Israel's first kings.
- K.1.5.6 Identify how God showed his mercy and power to the prophets Elijah, Elisha, and Jonah.
- K.1.5.7 Identify that because of their disobedience to God, the Israelites were exiled from their land.
- K.1.5.8 Describe that God's people acknowledged his care over them while they were in exile.

Benchmark K.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- K.1.6.1 Identify that Jesus is the Son of God, the promised One of Israel's story.
- K.1.6.2 Identify that Jesus' miracles show us that Jesus was truly God and has power over nature, physical ailments, evil spirits, sin and death.
- K.1.6.3 Identify that Jesus taught with parables---stories that teach about God's kingdom.
- K.1.6.4 Identify that Jesus ascended to the Father.

Benchmark K.1.7: Understand Christ's establishment of the church and its growth.

Indicators:

- K.1.7.1 Describe that the Holy Spirit was poured out on Pentecost.
- K.1.7.2 Identify that the Holy Spirit is active in the world today.

Benchmark K.1.8: Understand the Biblical use of prophesy and symbolism.

Indicators:

N/A

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark K.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicators:

- K.2.1.1 Describe that we can praise and thank God for his Creation with our songs, prayers, meditation and artwork.
- K.2.1.2 Identify that God will hear and answer us when we pray.
- K.2.1.3 Identify that thankfulness is an appropriate and expected response to God's goodness to us.
- K.2.1.4 Identify different ways that we can give thanks to God.
- K.2.1.5 Identify that we should respond to the story of Jesus' birth with joy, hope, love and peace.

Benchmark K.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicator:

N/A

Benchmark K.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicator:

N/A

Benchmark K.2.4: Understand Jesus as God incarnate.

Indicators:

- K.2.4.1 Identify that Jesus was truly human and truly God.
- K.2.4.2 Identify that Jesus is the Son of God, the promised one of Israel's story.
- K.2.4.3 Identify that Jesus is Lord today.
- K.2.4.4 Identify that Jesus has power over Satan, evil spirits, and death.

Benchmark K.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- K.2.5.1 Identify how the Passover points to Jesus.
- K.2.5.2 Identify that Jesus suffered and died for people's sins and then rose from the dead.
- K.2.5.3 Identify that Jesus died for the sins of humanity.

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Benchmark K.2.6: Understand that as God reveals himself we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicators:

- K.2.6.1 Identify that God rejoices when sinners ask for forgiveness and that entrance into the kingdom of
- K.2.6.2 God requires repentance.
- K.2.6.3 Identify that God forgives the sins of those who repent.
- K.2.6.4 Identify that after a sinner repents, asks Christ's forgiveness and accepts him as their personal Savior, they will live forever with God.
- K.2.6.5 Identify that only those who accept Jesus' invitation will enter God's kingdom.
- K.2.6.6 Identify that repentance means asking forgiveness and trying not to sin.

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark K.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- K.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- K.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- K.3.1.3 Show empathy towards others' joys and struggles
- K.3.1.4 Show signs of loving others how God loves us
- K.3.1.5 Demonstrate kindness and friendliness to everyone
- K.3.1.6 Choose to treat others as we want to be treated
- K.3.1.7 Choose to be positive about others

Benchmark K.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- K.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- K.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- K.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- K.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- K.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- K.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark K.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- K.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- K.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- K.3.3.3 Demonstrate respect for adults.
- K.3.3.3 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- K.3.3.4 Demonstrate respect for other's property.

Benchmark K.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- K.3.4.1 Identify the importance of being polite and choose to greet people
- K.3.4.2 Identify that all people are important and valuable
- K.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- K.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark K.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- K.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- K.3.5.2 Choose to compare themselves with their potential and not with others
- K.3.5.3 Distinguish and develop the gifts that God has given them
- K.3.5.4 Choose to be diligent and apply themselves in all that they do
- K.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark K.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- K.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- K.3.6.2 Identify that we are all part of God's team
- K.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- K.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark K.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- K.3.7.1 Choose to listen and not talk when the teacher is talking
- K.3.7.2 Choose to listen and not talk when another student is talking
- K.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- K.3.7.4 Demonstrate the ability to listen and follow directions

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Benchmark K.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- K.3.8.1 Identify the importance of understanding why things are and not just memorizing
- K.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- K.3.8.3 Analyze what they are learning and develop questions
- K.3.8.4 Identify the importance of being self motivated and working to achieve goals
- K.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark K.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- K.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- K.3.9.2 Demonstrate confidence in their work
- K.3.9.3 Choose to persevere until an assignment or project is finished
- K.3.9.4 Identify the importance of using your time wisely and choose to do

Key: 1 Grade 1 Standard 1.1 Benchmark 1.1.1 Indicator

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