

Bible

GRADE 9

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 9.1.1: Understand how the Bible fits together as a book and has different types of writings

Indicators:

- 9.1.1.1 Understand the necessity of reading the context of a passage or verse to develop an accurate and complete understanding of the Bible.
- 9.1.1.2 Explain that biblical writers were inspired by God.
- 9.1.1.3 Identify that the Pentateuch was one unit that was written by Moses
- 9.1.1.4 Identify that the final four books of the Pentateuch focus on 40 years of Israel's history.
- 9.1.1.5 Identify the themes of the Pentateuch of Sin, Salvation, and Election.
- 9.1.1.6 Identify the different literary styles of the Old Testament; discourses, poetry, and narratives.
- 9.1.1.7 Understand that knowing the literary style of a passage is important for correct interpretation of it.
- 9.1.1.8 Recognize the book of Psalms as a collection of biblical poetry by various authors.
- 9.1.1.9 Identify the Hebrew literary devices of Anthropomorphism, allusion, and parallelism.
- 9.1.1.10 Identify praise, lament and thanksgiving as three types of psalms.
- 9.1.1.11 Understand that a Proverb is a general saying that is generally true.
- 9.1.1.12 Identify the book of Proverbs as a compilation of Solomon's and others' writings.
- 9.1.1.13 Identify that Proverbs focuses primarily on our relationships with other people.
- 9.1.1.14 Understand the Song of Songs as a love poem that gives voice to God's commands concerning sexual relations and marriage.
- 9.1.1.15 Recognize the meaninglessness of a life without God as discussed in Ecclesiastes.
- 9.1.1.16 Identify Job as a book focusing on human suffering and that suffering has a purpose.
- 9.1.1.17 Identify that the books of Kings and Chronicles tell the history of the Kings of Judah but that Kings also has the kings of Israel.
- 9.1.1.18 Understand that much of the prophetic writing is recorded in poetic form and uses a lot of symbolism.
- 9.1.1.19 Identify hyperbole as a tool the prophets used to show that what seemed impossible to man was possible with God

Benchmark 9.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses

Indicators:

- 9.1.2.1 Recognize that God spoke and creation happened.
- 9.1.2.2 Recognize that God's creation was orderly, not random.
- 9.1.2.3 Explain how the creation story emphasizes one true God.
- 9.1.2.4 Understand that different Christians interpret the Genesis 1 differently.
- 9.1.2.5 Identify some of the different interpretations of Genesis 1 such as literal 24 hour, Gap, Day Age and Theistic Evolution.
- 9.1.2.6 Understand that God found favor with Noah because of his faith.
- 9.1.2.7 Understand that Abraham believed in God and because of his faith he was justified.
- 9.1.2.8 Identify that God wrestled with Jacob and changed his name to Israel.
- 9.1.2.9 Recognize that Joseph honored and obeyed God even though he was sold as a slave, wrongly accused and imprisoned.
- 9.1.2.10 Identify that Moses made excuse and did not want to obey God but did.

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- 9.1.2.11 Identify that Aaron spoke on behalf of Moses and helped him lead the people.
- 9.1.2.12 Recognize that God dwelt among his people in the tabernacle and identify the parts of the tabernacle.
- 9.1.2.13 Understand how Joshua's faithfulness allowed him to become the leader of Israel and that God did miraculous things through him.
- 9.1.2.14 Recognize how Debra, Gideon, Samson and Ruth responded to God during the time of the Judges.
- 9.1.2.15 Identify Samuel as a prophet, priest and judge and the one who anointed the first 2 kings of Israel.
- 9.1.2.16 Understand that David was a man after God's own heart and that he firmly established the kingdom of Israel.
- 9.1.2.17 Recognize that David wanted to build the Temple but was not allowed to.
- 9.1.2.18 Identify that Solomon asked God for wisdom and also received wealth and power.
- 9.1.2.19 Recognize that the psalmists expressed their fears, complaints and joys to the Lord.
- 9.1.2.20 Understand Hezekiah served as a godly king over Judah and humbled himself before God.
- 9.1.2.21 Identify some of the key prophets that spoke as God's voice to the people, such as Isaiah, Jeremiah, Elijah, Elisha.
- 9.1.2.22 Identify Josiah as one of the godly kings of Judah that tried to get the people to return to worshiping God.
- 9.1.2.23 Identify Daniel's faithfulness and how God used him during the time the Exile to help Israel.
- 9.1.2.24 Understand how Esther allowed God to use her to help the people of Israel.
- 9.1.2.25 Identify Ezra's role in reestablishing God's law and covenant with the Jewish people in Palestine.
- 9.1.2.26 Understand God used Nehemiah to encourage people to carry out their commitment to God

Benchmark 9.1.3: Understand that God has a purpose for His people which continues through out history

Indicators:

- 9.1.3.1 Understand that God created people for the purpose of having a relationship with them.
- 9.1.3.2 Identify that in Genesis that God made people responsible for the Earth and commanded them to populate it.
- 9.1.3.3 Recognize that Adam and Eve's sin did not end God's purpose but created the need for redemption.
- 9.1.3.4 Explain how God continued his plan of salvation through Noah.
- 9.1.3.5 Identify that God called Abram to work His plan of salvation.
- 9.1.3.6 Recognize that God uses evil for good in the Joseph narrative.
- 9.1.3.7 Explain God's plan as seen in the book of Genesis.
- 9.1.3.8 Recognize that Israel's slavery in Egypt helped them to become a nation.
- 9.1.3.9 Identify how God prepared and called Moses to lead the Israelites out of Egypt.
- 9.1.3.10 Recognize how the 10 plagues demonstrated God's power over the Egyptian gods.
- 9.1.3.11 Identify the Ten Commandments and how they focus on our relationship with God and people.
- 9.1.3.12 Recognize that the Ten Commandments are only part of the law and that the law was intended to show our sinfulness and need for a savior.
- 9.1.3.13 Identify how God used Joshua, Moses' successor, to lead the Israelites into the Promised Land.
- 9.1.3.14 Understand that the time of the Judges shows that the people where unable to follow the God as their king.
- 9.1.3.15 Explain Israel's monarchy was established out of the people sin but that God used the kings to accomplish his purposes.
- 9.1.3.16 Identify the roles of prophet, priest and king and how God used them.
- 9.1.3.17 Explain that God used the Assyrians as His agents in destroying Israel because of their sins.
- 9.1.3.18 Understand that God used Nebuchadnezzar and the Babylonians to bring about the exile of Judah.
- 9.1.3.19 Understand that through time God has expected His people to be agents of justice in the world.
- 9.1.3.20 Recognize that God used the Babylonian Exile to break the Israelites of the sins of idolatry.
- 9.1.3.21 Recognize that God can use dreams to reveal his purposes to people.
- 9.1.3.22 Understand God used the Persian kingdom to bring about the exile's return to Jerusalem.
- 9.1.3.23 Identify that God worked in the heart of Cyrus the king of Persia to allow a remnant of Judah to return to Jerusalem and rebuild the temple.

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- 9.1.3.24 Understand that the God in the Old Testament is the same as the New Testament.
9.1.3.25 Explain how the Old Testament prepared the way for the coming of Jesus.

Benchmark 9.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness

Indicators:

- 9.1.4.1 Understand that God still wanted to have a relationship with Adam and Eve after they sinned.
9.1.4.2 Recognize that the flood came because of mankind's sinfulness but that God saved Noah and his family.
9.1.4.3 Identify God's unconditional covenant with Noah and his descendants to never again destroy all living things with a flood.
9.1.4.4 Identify God's unconditional covenant with Abraham even though his actions show that he struggled to have faith.
9.1.4.5 Recognize that God was faithful to his promise regardless of Jacob's sins.
9.1.4.6 Identify how God fulfilled His promises to Abraham while the Israelites lived in Egypt.
9.1.4.7 Understand how God cared for the people of Israel in the wilderness despite their pattern of grumbling.
9.1.4.8 Recognize that God kept the promises that He made to Abraham, Isaac and Jacob in giving Israel the Promised Land.
9.1.4.9 Identify the pattern of relapse, retribution, repentance, rescue, and rest in the time of the judges.
9.1.4.10 Understand God established a covenant with David that His kingdom would have no end, even though he committed adultery and murder.
9.1.4.11 Identify how the Kingdom of Judah remained the Davidic dynasty even though many kings lead the people into sin.
9.1.4.12 Identify the book of Daniel as an illustration of God remaining with His people even in exile.

Benchmark 9.1.5: Understand how God worked through the nation of Israel to bless all of mankind

Indicator:

- 9.1.5.1 Explain God's promise to Abraham to be the father of a great nation and to bless all the earth through him.
9.1.5.2 Understand that God intended the Israelites to be a light to the other nations and that non-Jews could convert to Judaism.
9.1.5.3 Identify Ruth as an example of a gentile that converted from idolatry to worship God.

Benchmark 9.1.6: Understand the redemptive work of Jesus Christ

Indicators:

N/A

Benchmark 9.1.7: Understand Christ's establishment of the Church and its growth

Indicators:

N/A

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Benchmark 9.1.8: Understand the biblical use of prophecy and symbolism

Indicators:

- 9.1.8.1 Identify that God's words to Eve after she sins are most likely prophetic of Jesus.
- 9.1.8.2 Explain how the flood points to salvation.
- 9.1.8.3 Recognize that God's promise to Abraham was prophetic of Jesus.
- 9.1.8.4 Understand how God asking Abraham to Sacrifice his son was prophetic of Jesus.
- 9.1.8.5 Understand how Joseph is a type of Christ.
- 9.1.8.6 Explain how the Passover meal pointed ahead to Christ's sacrifice for our sins.
- 9.1.8.7 Explain how the tabernacle pointed ahead to Christ's work.
- 9.1.8.8 Explain how Old Testament sacrifices pointed ahead to Christ's redeeming work.
- 9.1.8.9 Recognize that the promise God made to David pointed to Christ.
- 9.1.8.10 Identify the book of Ecclesiastes as an illustration of the need for Christ's saving work.
- 9.1.8.11 Recognize the role of the prophets to the kingdoms of Israel and Judah was to call people back to God.
- 9.1.8.12 Understand God called the prophets to speak His word to the people.
- 9.1.8.13 Understand God fulfilled the words of the prophets.
- 9.1.8.14 Identify that Isaiah prophesied the destruction of Israel at the hands of the Babylonians.
- 9.1.8.15 Understand that God used the words of the prophets to bring hope that the exiles would return to Jerusalem and Judah.
- 9.1.8.16 Understand that the prophets had many themes including reminding the people of their covenant relationship with God.
- 9.1.8.17 Understand that the prophets spoke at a particular time and place in the history of God's people.
- 9.1.8.18 Recognize not all prophets responded eagerly to God's call.
- 9.1.8.19 Understand the prophets pointed out injustice in Israel and Judah.
- 9.1.8.20 Understand God called prophets to bring fellow prophets, priests and kings back to true worship.
- 9.1.8.21 Recognize that prophets spoke of the hope of Israel's future.
- 9.1.8.22 Understand the Psalms look back on the history of God's people and ahead to the future of God's people and His saving work.

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 9.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him

Indicators:

- 9.2.1.1 Recognize God is infinite.
- 9.2.1.2 Recognize man was made in God's image.
- 9.2.1.3 Understand that the purpose of this relationship is to love and worship Him.
- 9.2.1.4 Recognize that the Psalms are an example of how to relate to God.

Benchmark 9.2.2: Understand that Sin has separated us from God and made relationship with Him impossible

Indicators:

- 9.2.2.1 Explain how sin entered the world through Adam and Eve.
- 9.2.2.2 Understand how the sins of the Israelites continually damaged their relationship with God.

Benchmark 9.2.3: Understand that God created us with the capacity to choose and our choices have consequences

Indicators:

- 9.2.3.1 Identify the choice Adam and Eve had in the garden.
- 9.2.3.2 Explain how Satan tempted Adam and Eve.
- 9.2.3.3 Explain how God showed justice and mercy when He punished Adam and Eve for their disobedience.
- 9.2.3.4 Recognize the consequences that exist today because of Adam and Eve's sin.
- 9.2.3.5 Identify the punishment the people received after building the tower of Babel.
- 9.2.3.6 Recognize the blessings promised to Abraham for his obedience to God.
- 9.2.3.7 Explain how the Israelites believed the report of the 10 spies, disobeyed God and had to wander for 40 years in the wilderness.
- 9.2.3.8 Understand the failure of the Israelites to obey God's command to kill all the Canaanites living in the Promised Land and how it later led them into idolatry.
- 9.2.3.9 Explain Saul's disobedience to God and the consequence of being rejected by God.
- 9.2.3.10 Understand that David had many consequences because of his adultery with Bathsheba.
- 9.2.3.11 Identify Solomon's sin of having many foreign wives that led him into idolatry.
- 9.2.3.12 Recognize that the kingdom of Israel was divided as a result of Solomon's sin and Rehoboam's actions.
- 9.2.3.13 Identify the sins of Jeroboam and how they turned the Northern Kingdom of Israel away from God.
- 9.2.3.14 Identify that the Israelites did not worship God as He commanded and as a result they did not succeed.
- 9.2.3.15 Understand that the sins of Israel led to the Exile (both the Assyrian and Babylonian).

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- 9.2.3.16 Recognize that God blessed Daniel and his friends because they chose to remain true to Him.
- 9.2.3.17 Identify Nebuchadnezzar's madness as a result of his pride.
- 9.2.3.18 Identify how Ester put her life in danger to save the people of Israel.

Benchmark 9.2.4: Understand Jesus as God incarnate

Indicators:

N/A

Benchmark 9.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God

Indicator:

- 9.2.5.1 Identify that the Old Testament sacrifices and law were not intended to make us right with God.

Benchmark 9.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him

Indicators:

- 9.2.6.1 Recognize the example of Abraham's faith given in the New Testament for people to follow today.
- 9.2.6.2 Identify how Saul was different from David in how he repented or failed to repent.
- 9.2.6.3 Understand God blessed His people when they humbled themselves before Him.
- 9.2.6.4 Understand that people in the Old Testament were saved by faith in what God had revealed to them in their time.

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STANDARD 3

The student is able to live out Christian love, obedience and service in ways appropriate for their spiritual maturity.

To meet this standard, the student will:

Benchmark 9.3.1: Be caring to others and ourselves by following Jesus' example

Indicators:

- 9.3.1.1 Show caring attitudes about others' work in the classroom as well as own work
- 9.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us
- 9.3.1.3 Show empathy towards others' joys and struggles
- 9.3.1.4 Listen while other are sharing their prayer requests
- 9.3.1.5 Interact with the people that we visit on class trips

Benchmark 9.3.2: Be holy as God wants us to be holy

Indicators:

- 9.3.2.1 Use appropriate language at all times, which means no dirty and vulgar talk as well as not taking the Lord's name in vain
- 9.3.2.2 Tell the truth and take responsibility for any mistakes
- 9.3.2.3 Be trustworthy with other students and all school personnel

Benchmark 9.3.3: Be respectful in ways the honors God

Indicators:

- 9.3.3.1 Respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God
- 9.3.3.2 Respect others by not touching them, by not fighting, by not putting others down and respect adults by addressing them by their formal names
- 9.3.3.3 Respect property by using trash cans, keeping desks, lockers and walls clean
- 9.3.3.4 Respect others' property by borrowing things only when permission has been granted and will not browse in other people's desks without permission

Benchmark 9.3.4: Be inviting because Christ treated everyone as important

Indicators:

- 9.3.4.1 Greet people by looking into their eyes when they talk to us
- 9.3.4.2 Accept all people for who they are (no judging based on any physical characteristic)
- 9.3.4.3 Include others in groups and on teams
- 9.3.4.4 Make all visitors feel welcome at our school

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Benchmark 9.3.5: Succeed as God wants us to be successful

Indicators:

- 9.3.5.1 Define success by each student's potential, not by comparison
- 9.3.5.2 Develop God's gifts to themselves with the help of the school
- 9.3.5.3 Work hard to learn
- 9.3.5.4 Believe that everyone can succeed

Benchmark 9.3.6: Develop and display good teamwork

Indicators:

- 9.3.6.1 Recognize that we are all part of God's team
- 9.3.6.2 Display the ability to work in any group and participate for the better of that group
- 9.3.6.3 Practice good sportsmanship in all aspects of school from grades to sporting events
- 9.3.6.4 Understand what makes a good team and what things break a team down
- 9.3.6.5 Practice teamwork through teambuilding activities

Benchmark 9.3.7: Display good listening skills

Indicators:

- 9.3.7.1 Listen and not talk when the teacher is talking
- 9.3.7.2 Listen and not talk when it's another student's turn to talk
- 9.3.7.3 Make good eye contact when others speak to us
- 9.3.7.4 Remember and do what we are asked to do

Benchmark 9.3.8: Display a desire for inquiry

Indicators:

- 9.3.8.1 Want to know why, not just what
- 9.3.8.2 Display a curiosity to explore God's creation
- 9.3.8.3 Read, discuss, and think of questions
- 9.3.8.4 Be involved in assignments and projects that go beyond easy and normal
- 9.3.8.5 Try to understand God's word and begin to practice the word
- 9.3.8.6 Question why they believe in what they believe and evaluate whether their beliefs are Biblical

Benchmark 9.3.9: Display kindness in a way that honors Jesus

Indicators:

- 9.3.9.1 Be good friends by being kind to everyone
- 9.3.9.2 Treat others as we would want to be treated
- 9.3.9.3 Be positive about others, not writing mean notes or saying mean things to, or about others

Benchmark 9.3.10: Put forth the effort to do everything the best way possible

Indicators:

- 9.3.10.1 Make an effort not an excuse
- 9.3.10.2 Show pride in doing their own work
- 9.3.10.3 Persevere until an assignment or project is finished
- 9.3.10.4 Use given time in class wisely for working on assignments or homework
- 9.3.10.5 Be willing to bring in supplies for class trips
- 9.3.10.6 Be kind to those who we visit on our trips

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