

Bible

GRADE 8

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind..

To meet this standard, the student will:

Benchmark 8.1.1: Understand how the Bible fits together as a book and has different types of writings.

Indicators:

- 8.1.1.1 Describe The Gospels' main purposes are to witness to unbelievers and to build up the faith of the believers
- 8.1.1.2 Explain The author of the Gospel of Matthew is the disciple known as Levi, who was a former tax collector
- 8.1.1.3 Explain The author of the Gospel of Luke is the doctor who accompanied Paul.
- 8.1.1.4 Explain The author of the Gospel of John is the Disciple John, the son of Zebedee
- 8.1.1.5 Describe that Matthew wrote his Gospel for Greek-speaking Jewish Christians
- 8.1.1.6 Explain that Luke wrote specifically to Theophilus, a roman official, and more generally to the Gentiles
- 8.1.1.7 Explain that Mark's gospel focuses on action and the suffering savior motif
- 8.1.1.8 Explain that Luke's Gospel is characterized by the themes of joy, the importance of prayer, and the inclusive nature of grace
- 8.1.1.9 Describe Each Gospel account of Jesus' crucifixion and it's unique emphasis
- 8.1.1.10 Explain how The Gospel writers present different versions of the resurrection events
- 8.1.1.11 Explain how The Book of James makes the point that faith cannot be seen in actions and is not real faith
- 8.1.1.12 Explain how The Book of Revelation, a blend of apocalyptic literature and prophecy, was written to assure Christians of Christ's ultimate victory and to encourage up to live obedient lives
- 8.1.1.13 Explain that The message of John in the Book of Revelation, like the message of the whole Bible, is that God is making all things new in Jesus Christ
- 8.1.1.14 Explain that Mark's Gospel ends abruptly after the women run away from the angel
- 8.1.1.15 Identify how the Bible is our perfect guide in faith and practice; God addresses us (the church today) in Luke's account of the church and Paul's and Peter's letters to first-century churches

Benchmark 8.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses

Indicators:

- 8.1.2.1 Retell how Jesus cured the son of a royal official who then believed in Jesus, along with his whole house-hold.
- 8.1.2.2 Jesus upheld the Mosaic Law but collided with the elder' traditions.
- 8.1.2.3 Identify how the people Jesus met, even his disciples, struggled to understand who he was.
- 8.1.2.4 Explain how God's love for us always precedes our love for God; our love for God is bound to show itself in love for others.

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 8.1.3: Understand that God has a purpose for His people which continues through out history.

Indicator:

- 8.1.3.1 Identify how Jesus called 12 ordinary, fallen people to be his disciples
- 8.1.3.2 Describe how Jesus sought followers from all backgrounds, genders, and walks of life
- 8.1.3.3 Identify that The Spirit breaks down divisions, making believers one in Christ
- 8.1.3.4 Explain how Freedom in Christ transcends racial, gender, and societal differences

Benchmark 8.1.4: Understand God’s promises and his faithfulness to keep them despite man’s unfaithfulness.

Indicator:

N/A

Benchmark 8.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicator:

N/A

Benchmark 8.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- 8.1.6.1 Identify how Matthew’s Gospel is characterized by an Old Testament flavor containing descriptions of the kingdom of heaven and the news that salvation is for the Gentiles as well as the Jews.
- 8.1.6.2 Describe that Jesus told many parable stories that equated familiar scenes or objects with the kingdom of God
- 8.1.6.3 Explain that Jesus brought a new covenant with God through his blood.
- 8.1.6.4 Describe how Jesus preceded willingly to his own death, giving up his life to fulfill scripture.
- 8.1.6.5 Describe that Jesus followed the Father’s will in the last days of his life.
- 8.1.6.6 Explain that Jesus suffered and died as the once-for-all atonement, the substitution sacrifice for our sins.
- 8.1.6.7 Explain that Jesus rose from the dead and appeared to the women and his disciples after his resurrection.
- 8.1.6.8 Explain that Christ has decisively defeated Satan and evil, but in the period between Christ’s ascension and second coming they are allowed power in the world.
- 8.1.6.9 Describe how Jesus experienced imperfect acceptance and outright rejection.
- 8.1.6.10 Describe that the last week of Jesus’ life brought increasing rejection and suffering.
- 8.1.6.11 Explain that Christ brought a new and better covenant: Christ himself made the once-for-all sacrifice, gave us direct access to God, and is seated at God’s right hand as our mediator/great high priest.
- 8.1.6.12 Describe that Jesus told many parable stories that equated familiar scenes or objects with the kingdom of God

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Benchmark 8.1.7: Understand Christ's establishment of the Church and its growth.

Indicators:

- 8.1.7.1 Explain how God worked through the Roman and Jewish authorities to bring Christ's name (through Paul) before kings and governors and to the center of power in Rome John addressed the various factions of the early church
- 8.1.7.2 Explain that the early church grew between Pentecost and the beginning of Paul's missionary journeys.
- 8.1.7.3 Explain that the early church moved from Jerusalem to disperse along the Mediterranean coast
- 8.1.7.4 Explain that the early church made a dramatic shift from an exclusively Jewish church to a mixed Jewish/Gentile church
- 8.1.7.5 Describe that God specifically chose Paul and empowered him to be the church's apostle to the gentiles
- 8.1.7.6 Explain that the Spirit is the dynamic power that drove Paul and that drives the church today to proclaim the good news of the Gospel
- 8.1.7.7 Identify how Paul provides guidelines for church leadership, stressing the importance of solid spiritual leadership and naming specific qualifications for leaders

Benchmark 8.1.8: Understand the Biblical use of prophesy.

Indicator:

- 8.1.8.1 Retell how when Jesus cleared the temple, he fulfilled Old Testament prophesy, made room for the Gentiles, and foreshadowed his resurrection
- 8.1.8.2 Describe that the destruction of the temple in A.D. 70 fulfilled prophecy and warns up to keep alert for God's coming

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 8.2.1: Understand that we are created in God’s image for the purpose of being in relationship with Him.

Indicator:

- 8.2.1.1 Explain that Jesus chooses and calls us as his disciples
- 8.2.1.2 Explain that Jesus’ interest in saving the Samaritan women demonstrated that God’s kingdom includes all kinds of people
- 8.2.1.3 Identify how both Paul and Peter stress that in their letters that discipleship requires changed lives; being raised with Christ means dying to the old way of life and putting on the new, holy life in Christ

Benchmark 8.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicators:

- 8.2.2.1 Explain how true repentance involves turning away from dependence on self and turning to reliance on God

Benchmark 8.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicators:

- 8.2.3.1 Identify how Christians today, as in Paul’s day, face the challenge of being in and not of a secular anti-Christian culture
- 8.2.3.2 Explain how love, the basic fruit of the Spirit, must control the exercise of our spiritual gifts and our relationships to others
- 8.2.3.3 Describe how Christians can resist temptation with Jesus’ help
- 8.2.3.4 Explain that Paul and Peter’s warnings to beware of false teachings are a wake-up call for today’s Christians, who are exposed to many of the same kinds of ideas

Benchmark 8.2.4: Understand Jesus as God incarnate.

Indicators:

- 8.2.4.1 Identify how John included the seven miraculous “signs,” seven “I am” statements of Jesus, and a host of believing witnesses in Jesus so that his readers would believe and inherit eternal life
- 8.2.4.2 Identify that John the Baptist announced the Messiah’s coming and called for repentance as preparation
- 8.2.4.3 Describe that Jesus was baptized even though he was righteous so that he could take our place and win back our righteousness
- 8.2.4.4 Describe that Jesus resisted temptation, keeping his Father’s will rather than meeting his own desires
- 8.2.4.5 Explain that Jesus changed water into wine to display his glory and increase his disciples’ faith.
- 8.2.4.6 Describe that Jesus has divine authority because he is God
- 8.2.4.7 Identify the fact that Jesus is the Messiah but not the messiah that the Jews expected

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Benchmark 8.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- 8.2.5.1 Explain that a person who is born again in the Holy Spirit lives a life based on love
- 8.2.5.2 Identify that Jesus exhibited his power over creation, Satan, disease, and death
- 8.2.5.3 Identify the Spirit as being the source of power for Christian living
- 8.2.5.4 Explain that because we are justified by faith in Christ, we are free from the burden of trying to be perfect and trying to earn God's approval
- 8.2.5.5 Identify that the central message of Paul's preaching and letters is that we are saved only by God's grace offered in Jesus Christ
- 8.2.5.6 Identify that Paul demonstrated that single-minded commitment to Christ brings incredible freedom

Benchmark 8.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicators:

- 8.2.6.1 Explain that Christian baptism emphasizes the believers' identification with Jesus' death and resurrection
- 8.2.6.2 Describe that Jesus told Nicodemus that to enter the kingdom of God, one must be born again or "from above"
- 8.2.6.3 Describe that Jesus offered the Samaritan women living water- eternal life
- 8.2.6.4 Describe that in order to follow Jesus, it requires faith and willingness to serve
- 8.2.6.5 Identify that like Paul, Christians are called to be prepared to give reasons for their faith in Christ and for their hope for the future
- 8.2.6.6 Explain that Paul and Peter teach that Christians must expect suffering: discipleship is costly, and suffering is a part of the Christian life
- 8.2.6.7 Identify how because Christians are called to take up their cross and follow Christ, suffering and self-denial are part of the Christian life

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 8.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 8.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 8.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 8.3.1.3 Show empathy towards others' joys and struggles
- 8.3.1.4 Show signs of loving others how God loves us
- 8.3.1.5 Demonstrate kindness and friendliness to everyone
- 8.3.1.6 Choose to treat others as we want to be treated
- 8.3.1.7 Choose to be positive about others

Benchmark 8.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 8.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 8.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 8.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 8.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 8.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 8.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 8.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 8.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 8.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 8.3.3.3 Demonstrate respect for adults.
- 8.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 8.3.3.5 Demonstrate respect for other's property.

Benchmark 8.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 8.3.4.1 Identify the importance of being polite and choose to greet people
- 8.3.4.2 Identify that all people are important and valuable
- 8.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 8.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 8.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 8.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 8.3.5.2 Choose to compare themselves with their potential and not with others
- 8.3.5.3 Distinguish and develop the gifts that God has given them
- 8.3.5.4 Choose to be diligent and apply themselves in all that they do
- 8.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 8.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 8.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 8.3.6.2 Identify that we are all part of God's team
- 8.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 8.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 8.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 8.3.7.1 Choose to listen and not talk when the teacher is talking
- 8.3.7.2 Choose to listen and not talk when another student is talking
- 8.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 8.3.7.4 Demonstrate the ability to listen and follow directions

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Benchmark 8.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 8.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 8.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 8.3.8.3 Analyze what they are learning and develop questions
- 8.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 8.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 8.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 8.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 8.3.9.2 Demonstrate confidence in their work
- 8.3.9.3 Choose to persevere until an assignment or project is finished
- 8.3.9.4 Identify the importance of using your time wisely and choose to do

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