

Bible

GRADE 6

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 6.1.1: Understand how the Bible fits together as a book and has different types of writings
Indicators:

- 6.1.1.1 Describe that the Bible is the story of God's faithfulness to His people
- 6.1.1.2 Describe that the Bible reveals God, His plan for creation and redemption, and His plan for our lives
- 6.1.1.3 Describe how the Old Testament and New Testament fit together as God's story
- 6.1.1.4 Recall that the Bible was written in Hebrew and Greek
- 6.1.1.5 Describe that the Bible is God's inspired word which reveals who He is
- 6.1.1.6 Identify the books of the Bible and their categories
- 6.1.1.7 Use a timeline to record the dates and order of key biblical events in the Bible
- 6.1.1.8 Describe that archaeology helps us better understand and imagine the stories of the Bible
- 6.1.1.9 Describe that the goal of archaeology is to understand the ways in which people lived in and creatively adjusted their physical environment
- 6.1.1.10 Describe that the biblical archaeologist hopes to increase understanding of the Bible
- 6.1.1.11 Describe the basic process of archaeology
- 6.1.1.12 Explain how Christians use archaeology to broaden their understanding and appreciation of the Bible but not to prove the Bible
- 6.1.1.13 Explain how the book of Proverbs teaches young and old people how to walk in God's ways

Benchmark 6.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses

Indicators:

- 6.1.2.1 Explain how God showed His love for His creation by making and carrying out a plan to save His people from the consequences of their disobedience
- 6.1.2.2 Describe that God created the earth and its creatures with the word of His mouth
- 6.1.2.3 Explain how God confused languages at the Tower of Babel to humble man, teach us to trust Him, and make us obey His command to fill the earth
- 6.1.2.4 Identify times that God appeared to the patriarchs' in times of crisis to direct what they should do and assure them of His presence
- 6.1.2.5 Explain how God cared for Moses, protected his life, and prepared him for a special task
- 6.1.2.6 Explain how God is worthy of glory and honor for all his redemptive acts
- 6.1.2.7 Recall how the Israelites miraculously crossed the Jordan River and set up a monument as a reminder of God's power
- 6.1.2.8 Recognize that the plagues show God's power over the Egyptian gods and that He was Lord over heaven and earth
- 6.1.2.9 Recognize that God's grace is available to people of all nations
- 6.1.2.10 Demonstrate how God showed justice and mercy to David throughout his life
- 6.1.2.11 Explain how David reacted to key events with songs and prayers

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 6.1.3: Understand that God has a purpose for His people which continues throughout history

Indicators:

- 6.1.3.1 Recognize that God is committed to His plan of salvation for creation
- 6.1.3.2 Determine how God worked through the consequences of the patriarchs' actions to accomplish His plan for their lives
- 6.1.3.3 Describe that God is in charge of human events and is working to bring reconciliation and healing even when we don't recognize it
- 6.1.3.4 Explain how God encouraged and commanded Joshua as Israel's new leader
- 6.1.3.5 Identify David was first crowned king of Judah and later crowned king of Israel
- 6.1.3.6 Recall that Solomon was given the gift of wisdom
- 6.1.3.7 Identify why and how Solomon built the temple
- 6.1.3.8 Explain how the story of God and his people developed in Israel
- 6.1.3.9 Recognize we have a responsibility to care for the earth

Benchmark 6.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness

Indicators:

- 6.1.4.1 Recognize how God's people remember and celebrate God's love and faithfulness
- 6.1.4.2 Explain why God rejects careless and indifferent offerings
- 6.1.4.3 Explain how the sin and direction of the human race filled God's heart with pain and grief
- 6.1.4.4 Describe that the covenant promise made to Noah also extends to us
- 6.1.4.5 Explain how God was faithful to His promises when His people broke trust with Him
- 6.1.4.6 Explain how God reassured the people of His commitment to deliver them from slavery during the plagues
- 6.1.4.7 Recognize how God took His people into the desert to teach them how to trust to rely on His promises
- 6.1.4.8 Determine the consequences of Israel murmuring against Moses and God
- 6.1.4.9 Explain how Israel was punished for its faithlessness
- 6.1.4.10 Recognize that Israel's covenant was renewed and the people committed themselves to God
- 6.1.4.10 Recognize that Israel did not completely destroy their enemies but lived in increasing complacency with their pagan neighbors
- 6.1.4.12 Outline Israel's cycle of worshipping idols, losing land to their enemies and crying to God for help
- 6.1.4.13 Identify the 12 judges God sent to deliver the Israelites
- 6.1.4.14 Contrast the Ruth's faith to the Israelites' faith
- 6.1.4.15 Recognize God's warnings to his people about the costs of having a king
- 6.1.4.16 Identify the consequences of Saul's disregard for God
- 6.1.4.17 Recognize Saul's failure to obey God
- 6.1.4.18 Identify the consequences of Saul's jealousy of David
- 6.1.4.19 Determine how David's failure to discipline his children brought grief to him and to the people

Benchmark 6.1.5: Understand how God worked through the nation of Israel to bless all of mankind

Indicators:

- 6.1.5.1 Identify how God cared for the Israelites but destroyed the Egyptians
- 6.1.5.2 Determine how Moses' belief in one God brought blessing and joy to the people
- 6.1.5.3 Describe that God gave the Ten Commandments as a guide to show all of His people how to live
- 6.1.5.4 Explain how God led his people from Sinai to the border of the Promised Land, where Moses died
- 6.1.5.5 Identify Moses' role as mediator on Israel's behalf
- 6.1.5.6 Recall that after Moses' death, the leadership of Israel was transferred to Joshua

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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- 6.1.5.7 Explain how Israel defeated Jericho as a sign of dedication to God
- 6.1.5.8 Outline the events of Israel's conquest of Canaan
- 6.1.5.9 Explain how Israelite tribes received land according to their inheritance
- 6.1.5.10 Explain how Samuel served as a bridge as Israel moved from a theocracy to a monarchy
- 6.1.5.11 Contrast Saul's role as king as opposed to the characteristic pagan kings
- 6.1.5.12 Determine how God provided for David and prepared him to be the next king
- 6.1.5.13 Compare and contrast Saul and David as kings of Israel
- 6.1.5.14 Explain how David trusted in God for strength
- 6.1.5.15 Explain how David and Jonathan provided an example of a godly friendship
- 6.1.5.16 Recall that the Philistines killed Saul and his sons
- 6.1.5.17 Recognize that David's military campaigns brought peace to their kingdom

Benchmark 6.1.6: Understand the redemptive work of Jesus Christ

Indicators:

- 6.1.6.1 Recognize how the tabernacle and its furnishings point ahead to Jesus and His work of salvation
- 6.1.6.2 Describe that the Passover foreshadowed Jesus' redemptive work
- 6.1.6.3 Recognize that Jesus was a descendent of Ruth
- 6.1.6.4 Describe that just as Boaz was a redeemer for Naomi, Jesus is a redeemer for us
- 6.1.6.5 Recognize that God's covenant with David that his kingdom would never end was fulfilled through Christ
- 6.1.6.6 Recognize that Psalms foreshadow Christ's coming and suffering

Benchmark 6.1.7: Understand Christ's establishment of the Church and its growth

Indicator:

- 6.1.7.1 Describe that true human unity cannot be based on human accomplishments or affiliation but only on oneness in Christ

Benchmark 6.1.8: Understand Biblical use of prophesy and symbolism

Indicator:

- 6.1.8.1 Identify Joseph's work points ahead to Jesus' saving work

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 6.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicator:

6.2.1.1 Determine that God created people to have a close, obedient relationship with Him

Benchmark 6.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicators:

6.2.2.1 Recognize that God cannot tolerate the wickedness that distorts human life

6.2.2.2 Describe that although we may feel insignificant, God wants to use us to bring blessings to others

6.2.2.3 Describe that the Bible reveals God, His plan for creation and redemption, and His plan for our lives

Benchmark 6.2.3: Understand that God created us with the capacity to choose and our choices have consequences

Indicators:

6.2.3.1 Recognize that God is the only source of blessing and that self-reliance leads to bitterness and friction

6.2.3.2 Recognize that God blesses those who respond to His call with faith and trust in His leading

6.2.3.3 Recognize that God judges those who do violence to their brothers and sisters

6.2.3.4 Identify consequences of disobedience to God

6.2.3.5 Explain how temptation comes when we are isolated, concerned with ourselves and lose trust in God

6.2.3.6 Recognize that God judges those who refuse to listen to Him but rely on other gods

6.2.3.7 Recognize that God will give us courage to do what is right when we trust Him and rely on Him to equip us

6.2.3.8 Recognize that the sin of rebellion still exists in our lives

Benchmark 6.2.4: Understand Jesus as God incarnate

Indicator:

6.2.4.1 Explain how Jesus is the fulfillment of God's plan of salvation

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Benchmark 6.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- 6.2.5.1 Describe that God intends to show a way out of sin, darkness, and death
- 6.2.5.2 Describe that the good news of salvation is for the whole world
- 6.2.5.3 Identify Jesus as our High Priest, the perfect sacrifice for our sins
- 6.2.5.4 Describe that God did not let evil and sin have the final word

Benchmark 6.2.6: Understand that as God reveals Himself we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicators:

- 6.2.6.1 Recognize that Joshua committed himself to the Lord just as God challenges us to commit ourselves to Him
- 6.2.6.2 Recognize that repentance leads to forgiveness
- 6.2.6.3 Describe that God wants to dwell in our hearts and lives, just as He wanted to be the center of Israelite life
- 6.2.6.4 Identify David's sin, confession, and repentance
- 6.2.6.5 Recognize that God blesses those who respond to His call with faith and trust in His leading

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 6.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 6.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 6.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 6.3.1.3 Show empathy towards others' joys and struggles
- 6.3.1.4 Show signs of loving others how God loves us
- 6.3.1.5 Demonstrate kindness and friendliness to everyone
- 6.3.1.6 Choose to treat others as we want to be treated
- 6.3.1.7 Choose to be positive about others

Benchmark 6.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 6.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 6.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 6.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 6.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 6.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 6.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 6.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 6.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 6.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 6.3.3.3 Demonstrate respect for adults.
- 6.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 6.3.3.5 Demonstrate respect for other's property.

Benchmark 6.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 6.3.4.1 Identify the importance of being polite and choose to greet people
- 6.3.4.2 Identify that all people are important and valuable
- 6.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 6.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 6.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 6.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 6.3.5.2 Choose to compare themselves with their potential and not with others
- 6.3.5.3 Distinguish and develop the gifts that God has given them
- 6.3.5.4 Choose to be diligent and apply themselves in all that they do
- 6.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 6.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 12.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 12.3.6.2 Identify that we are all part of God's team
- 12.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 12.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 12.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 6.3.7.1 Choose to listen and not talk when the teacher is talking
- 6.3.7.2 Choose to listen and not talk when another student is talking
- 6.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 6.3.7.4 Demonstrate the ability to listen and follow directions

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Benchmark 6.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 6.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 6.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 6.3.8.3 Analyze what they are learning and develop questions
- 6.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 6.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 6.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 6.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 6.3.9.2 Demonstrate confidence in their work
- 6.3.9.3 Choose to persevere until an assignment or project is finished
- 6.3.9.4 Identify the importance of using your time wisely and choose to do

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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