

Bible

GRADE 4

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 4.1.1: Understand how the Bible fits together as a book and has different types of writings

Indicators:

- 4.1.1.1 Describe oral tradition of telling stories in Bible times
- 4.1.1.2 Explain development of writing during Bible times
- 4.1.1.3 Identify different divisions of the Old Testament
- 4.1.1.4 Name Old Testament books
- 4.1.1.5 Outline events in books of Genesis-Ruth
- 4.1.1.6 Name New Testament books and their divisions
- 4.1.1.7 Explain the history of the New Testament
- 4.1.1.8 Compare and contrast the different versions of the New Testament
- 4.1.1.9 Summarize a book of the New Testament
- 4.1.1.10 Describe how both the Old Testament and New Testament point to Jesus

Benchmark 4.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses

Indicators:

- 4.1.2.1 Identify how God cared for Elijah during King Ahab and Ahaziah's reigns
- 4.1.2.2 Explain how God remained faithful to Esther and Daniel
- 4.1.2.3 Explain how Micah's prophecies display God's saving power in our lives

Benchmark 4.1.3: Understand that God has a purpose for his people which continues throughout history.

Indicators:

- 4.1.3.1 Explain how God called Samuel
- 4.1.3.2 Determine Samuel's role as priest in Israel
- 4.1.3.3 Explain why Israel wanted a king
- 4.1.3.4 Determine characteristics of a good king
- 4.1.3.5 Outline the events of King Saul's reign
- 4.1.3.6 Compare Saul and David
- 4.1.3.7 Determine why God rejected Saul as king
- 4.1.3.8 Name rulers who brought spiritual revival to Judah
- 4.1.3.9 Understand that God sent Elisha to minister to the people of Israel
- 4.1.3.10 Outline events of Judah's exile in Babylon
- 4.1.3.11 Identify ways God used Daniel and Esther to influence world powers

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 4.1.4: Understand God’s promises and his faithfulness to keep them despite man’s unfaithfulness.

Indicators:

- 4.1.4.1 Explain how God cared for the Israelites
- 4.1.4.2 Compare and contrast David’s good choices and bad choices
- 4.1.4.3 Summarize how David showed he loved and obeyed God
- 4.1.4.4 Explain how David’s sins brought consequences
- 4.1.4.5 Explain how Solomon made choices to follow God
- 4.1.4.6 Determine the results of Solomon’s wise choices
- 4.1.4.7 Determine the results of Solomon’s poor choices
- 4.1.4.8 Determine results of Judah’s rulers obeying God
- 4.1.4.9 Describe how God continued to keep his covenant with Judah
- 4.1.4.10 Recognize God’s warnings to Judah through prophets
- 4.1.4.11 Explain why God punished Israel and Judah for their sin
- 4.1.4.12 Explain how God led the people of Judah back to Jerusalem

Benchmark 4.1.5: Understand how God worked through the nation of Israel to bless all of mankind

Indicators:

- 4.1.5.1 Compare and contrast two kingdoms of Israel
- 4.1.5.2 Identify loyal tribes of Israel
- 4.1.5.3 Identify disloyal and wicked tribes of Israel
- 4.1.5.4 Determine how Israel’s wickedness led the people to break the covenant
- 4.1.5.5 List the prophets of Israel and their messages from God
- 4.1.5.6 Evaluate Israel’s behavior
- 4.1.5.7 Explain how Israel’s sin led to their destruction
- 4.1.5.8 Describe the characteristics and choices of a ruler or prophet in Judah
- 4.1.5.9 Distinguish between Judah’s rulers who obeyed God and disobeyed God
- 4.1.5.10 Determine results of Judah’s rulers obeying God or disobeying God
- 4.1.5.11 Explain how Judah rebuilt the walls to Jerusalem and the temple

Benchmark 4.1.6: Understand the redemptive work of Jesus Christ

Indicators:

- 4.1.6.1 Explain how miracles during the Old Testament reveal God’s faithfulness and foreshadow Christ’s redemptive work
- 4.1.6.2 Recall why Jesus came to earth

Benchmark 4.1.7: Understand Christ’s establishment of the Church and its growth

Indicators:

N/A

Benchmark 4.1.8: Understand the Biblical use of prophesy and symbolism

Indicator:

- 4.1.8.1 Explain how Isaiah’s prophecies point to coming of Christ

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 4.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him

Indicators:

- 4.2.1.1 Determine godly characteristics of Daniel
- 4.2.1.2 Determine godly characteristics of Esther
- 4.2.1.3 Explain how to be a child of the King
- 4.2.1.4 Recall great things that God has done for us

Benchmark 4.2.2: Understand that Sin has separated us from God and made relationship with Him impossible

Indicators:

N/A

Benchmark 4.2.3: Understand that God created us with the capacity to choose and our choices have consequences

Indicators:

- 4.2.3.1 Recognize sin and its consequences
- 4.2.3.2 Contrast wise choices and poor choices
- 4.2.3.3 Identify the consequences of King Ahab's choices

Benchmark 4.2.4: Understand Jesus as God incarnate

Indicators:

N/A

Benchmark 4.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- 4.2.5.1 Understand that Christ is our sacrifice
- 4.2.5.2 Identify Jesus as the great deliverer
- 4.2.5.3 Analyze the characteristics of people who follow God and commit to Him

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Benchmark 4.2.6: Understand that as God reveals Himself we need to make a personal response of confession and belief in order to have a restored relationship with Him

Indicators:

- 4.2.6.1 Describe how God accepts and forgives a person who repents no matter how bad the sin is
- 4.2.6.2 Describe how following God and Christ means serving Him
- 4.2.6.3 Analyze the characteristics of people who follow God and commit to Him
- 4.2.6.4 Determine how knowing God and following Him gives us hope for the future
- 4.2.6.5 Compare and contrast how attitudes change before and after we repent

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 4.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 4.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 4.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 4.3.1.3 Show empathy towards others' joys and struggles
- 4.3.1.4 Show signs of loving others how God loves us
- 4.3.1.5 Demonstrate kindness and friendliness to everyone
- 4.3.1.6 Choose to treat others as we want to be treated
- 4.3.1.7 Choose to be positive about others

Benchmark 4.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 4.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 4.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 4.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 4.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 4.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 4.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 4.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 4.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 4.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 4.3.3.3 Demonstrate respect for adults.
- 4.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 4.3.3.5 Demonstrate respect for other's property.

Benchmark 4.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 4.3.4.1 Identify the importance of being polite and choose to greet people
- 4.3.4.2 Identify that all people are important and valuable
- 4.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 4.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 4.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 4.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 4.3.5.2 Choose to compare themselves with their potential and not with others
- 4.3.5.3 Distinguish and develop the gifts that God has given them
- 4.3.5.4 Choose to be diligent and apply themselves in all that they do
- 4.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 4.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 4.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 4.3.6.2 Identify that we are all part of God's team
- 4.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 4.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 4.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 4.3.7.1 Choose to listen and not talk when the teacher is talking
- 4.3.7.2 Choose to listen and not talk when another student is talking
- 4.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 4.3.7.4 Demonstrate the ability to listen and follow directions

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 4.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 4.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 4.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 4.3.8.3 Analyze what they are learning and develop questions
- 4.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 4.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 4.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 4.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 4.3.9.2 Demonstrate confidence in their work
- 4.3.9.3 Choose to persevere until an assignment or project is finished
- 4.3.9.4 Identify the importance of using your time wisely and choose to do