

Bible

GRADE 3

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 3.1.1: Understand how the Bible fits together as a book and has different types of writings.

Indicator:

- 3.1.1.1 Recognize that the Bible can be divided into eight main time periods.

Benchmark 3.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicators:

- 3.1.2.1 Recognize that God created the earth and its creatures with the word of His mouth.
- 3.1.2.2 Recognize that the 10 plagues displayed God's power and might to the Israelites and the Egyptians.
- 3.1.2.3 Recognize that God used both mighty works and loving care as He led the people through the desert.
- 3.1.2.4 Describe that God commanded His people to build a tabernacle for worship.
- 3.1.2.5 Describe that God commanded His people to observe worship and feast days to remember and praise Him.
- 3.1.2.6 Recognize how God provided for His people's spiritual and physical needs as they journeyed from Mount Sinai to the Jordan River and spent 40 years in the wilderness.

Benchmark 3.1.3: Understand that God has a purpose for his people which continues through out history.

Indicators:

- 3.1.3.1 Recognize that God gave people the responsibility to care for the earth.
- 3.1.3.2 Identify how God judges those who sin, but also extends His care and mercy to sinners.
- 3.1.3.3 Identify how Rachel's favoritism of Jacob caused hurt and pain to his family.
- 3.1.3.4 Recognize how God gave Joseph the ability to interpret dreams, thereby saving many lives.
- 3.1.3.5 Recognize how God used the bad events of Joseph's life for good.
- 3.1.3.6 Identify that Joseph forgave his brothers for selling him into slavery.
- 3.1.3.7 Describe that God prepared Moses to lead the Israelites out of Egypt.
- 3.1.3.8 Describe that God was with His people and directed them as they left Egypt.
- 3.1.3.9 Recognize that God gave His people laws to guide them and to reveal more about Himself.
- 3.1.3.10 Describe that God chose Joshua to be one of Israel's leaders.
- 3.1.3.11 Describe that God gave the Israelites each of their victories as they conquered Canaan.
- 3.1.3.12 Describe how Achan's disobedience kept the Israelites from conquering the city of Ai on their first try.
- 3.1.3.13 Describe that the land of Canaan was divided among the 12 tribes of Israel.
- 3.1.3.14 Recognize that before Joshua died, he gathered the people of Israel together to renew their covenant with God at Shechem.
- 3.1.3.15 Recognize that Boaz and Ruth's child, Obed, had descendants including King David and Jesus Christ.
- 3.1.3.16 Understand that God worked out His plan for salvation in history.

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 3.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness.

Indicators:

- 3.1.4.1 Identify the covenant that God made with Abram, promising to make him a great nation and to bless all people through him.
- 3.1.4.2 Identify how God promised Hagar that Ishmael would also be the father of a great nation.
- 3.1.4.3 Identify that God changed Abram and Sarai's names to Abraham and Sarah to reflect their relationship with him.
- 3.1.4.4 Identify that Isaac, the promised child, was in fact born to Abraham and Sarah in their old age.
- 3.1.4.5 Recognize that God remained faithful to His promises even when His people broke trust with Him.
- 3.1.4.6 Recognize how God appeared to Jacob during crisis and change.
- 3.1.4.7 Describe that God fulfilled His promise to Abraham and his descendants by making the people of Israel into a great nation.
- 3.1.4.8 Recognize that the Passover supper was instituted to remind the people of how God had delivered them.
- 3.1.4.9 Understand that God established a covenant with Israel.
- 3.1.4.10 Recognize how God displayed holiness, intolerance of sin, and forgiveness in His relationship with his chosen people.
- 3.1.4.11 Recognize that the Israelite's conquest of Canaan fulfilled God's promise to Abraham.
- 3.1.4.12 Understand that Israel failed to obey God after Joshua's death.

Benchmark 3.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicators:

- 3.1.5.1 Identify how Abram obeyed when God called him to leave Haran.
- 3.1.5.2 Identify that Lot chose what he thought was the best land, which included the sinful cities of Sodom and Gomorrah.
- 3.1.5.3 Recognize that for Abram's sake, God spared Lot and his family when he destroyed Sodom and Gomorrah.
- 3.1.5.4 Identify how Abram and Sarai were impatient for their promised son and thought that he might be born to Hagar.
- 3.1.5.5 Recognize that Abraham trusted God even when God commanded him to sacrifice his son Isaac.
- 3.1.5.6 Recognize that God renewed His covenant with Abraham with Isaac.
- 3.1.5.7 Identify how God used the events in the lives of Isaac, Jacob, and Joseph to further His plan.
- 3.1.5.8 Identify how God chose the flawed Jacob to be the father of his nation, Israel.
- 3.1.5.9 Identify how Jacob's blessings for his sons indicated the future of the tribes that their families would begin.
- 3.1.5.10 Recognize that through Christ, God blessed the entire world through Jacob's family.
- 3.1.5.11 Recognize that the Ten Commandments apply to our lives as well as the Israelites' lives.
- 3.1.5.12 Understand that God used Israel's enemies and the judges to preserve Israel.
- 3.1.5.13 Recognize that the story of the people of Israel during the time of the judges followed a cycle of faithlessness, oppression, pleading, and deliverance.

Benchmark 3.1.6: Understand the redemptive work of Jesus Christ.

Indicator:

- 3.1.6.1 Identify how God had a plan to restore humankind's relationship with God through His Son, Jesus.

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Benchmark 3.1.7: Understand Christ's establishment of the church and its growth.

Indicators:
N/A

Benchmark 3.1.8: Understand the Biblical use of prophesy and symbolism.

Indicators:
N/A

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 3.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicator:

3.2.1.1 Recognize that God created people to have a close, obedient relationship with Him.

Benchmark 3.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicators:

3.2.2.1 Recognize that temptations and sin broke people's relationship with Him.

3.2.2.2 Identify how God judges those who sin.

3.2.2.3 Recognize that the sin and terrible direction of the human race filled God's heart with pain and grief.

Benchmark 3.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicator:

3.2.3.1 Recognize that Laban and Jacob both used deceit to gain what they wanted.

Benchmark 3.2.4: Understand Jesus as God incarnate.

Indicators:

N/A

Benchmark 3.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

3.2.5.1 Recognize that the Passover elements pointed ahead to Jesus' sacrifice.

3.2.5.2 Recognize that Communion reminds us of Jesus' sacrifice for us.

3.2.5.3 Recognize that the sacrifices of the Israelites pointed ahead to Jesus' perfect sacrifice.

3.2.5.4 Describe that the bronze snake pointed to Jesus' death on the cross and the salvation that He would bring to those who believe in Him.

Benchmark 3.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicator:

3.2.6.1 Recognize that God's ways are not the same as our ways.

Key: 1. Grade 1. Standard 1.1. Benchmark 1.1.1. Indicator

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 3.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 3.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 3.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 3.3.1.3 Show empathy towards others' joys and struggles
- 3.3.1.4 Show signs of loving others how God loves us
- 3.3.1.5 Demonstrate kindness and friendliness to everyone
- 3.3.1.6 Choose to treat others as we want to be treated
- 3.3.1.7 Choose to be positive about others

Benchmark 3.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 3.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 3.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 3.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 3.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 3.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 3.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 3.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 3.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 3.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 3.3.3.3 Demonstrate respect for adults.
- 3.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 3.3.3.5 Demonstrate respect for other's property.

Benchmark 3.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 3.3.4.1 Identify the importance of being polite and choose to greet people
- 3.3.4.2 Identify that all people are important and valuable
- 3.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 3.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 3.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 3.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 3.3.5.2 Choose to compare themselves with their potential and not with others
- 3.3.5.3 Distinguish and develop the gifts that God has given them
- 3.3.5.4 Choose to be diligent and apply themselves in all that they do
- 3.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 3.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 3.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 3.3.6.2 Identify that we are all part of God's team
- 3.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 3.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 3.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 3.3.7.1 Choose to listen and not talk when the teacher is talking
- 3.3.7.2 Choose to listen and not talk when another student is talking
- 3.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 3.3.7.4 Demonstrate the ability to listen and follow directions

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Benchmark 3.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 3.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 3.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 3.3.8.3 Analyze what they are learning and develop questions
- 3.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 3.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 3.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 3.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 3.3.9.2 Demonstrate confidence in their work
- 3.3.9.3 Choose to persevere until an assignment or project is finished
- 3.3.9.4 Identify the importance of using your time wisely and choose to do

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