

Bible

GRADE 2

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 2.1.1: Understand how the Bible fits together as a book and has different types of writings.

Indicators:

N/A

Benchmark 2.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicators:

- 2.1.2.1 Recognize that Jesus showed that He was the Lord by healing those who were sick
- 2.1.2.2 Describe that the Holy Spirit gave the apostles power to do miracles and to speak boldly about Jesus
- 2.1.2.3 Describe that the parable of the unforgiving servant helped the disciples understand God's forgiveness
- 2.1.2.4 Become familiar with some of Jesus' miracles
- 2.1.2.5 Recognize that God did not leave the world without hope; instead, He provided a plan of salvation

Benchmark 2.1.3: Understand that God has a purpose for his people which continues throughout history.

Indicators:

- 2.1.3.1 Describe Peter's role in God's story
- 2.1.3.2 Describe Paul's role in God's story
- 2.1.3.3 Describe John the Baptist's role in God's story
- 2.1.3.4 Become familiar with how the disciples were called
- 2.1.3.5 Describe Zechariah's role in God's story
- 2.1.3.6 Describe Anna and Simeon's roles in God's story
- 2.1.3.7 Describe the Wise Men's roles in God's story
- 2.1.3.8 Recognize how God protected Jesus and His family from King Herod
- 2.1.3.9 Describe Daniel's role in God's story
- 2.1.3.10 Describe Ezekiel's role in God's story
- 2.1.3.11 Describe Esther's role in God's story
- 2.1.3.12 Describe Malachi's role in God's story
- 2.1.3.13 Describe Elijah's role in God's story
- 2.1.3.14 Describe Elisha's role in God's story
- 2.1.3.15 Describe Jonah's role in God's story
- 2.1.3.16 Describe the roles of the Patriarch's in God's story

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Benchmark 2.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness.

Indicators:

- 2.1.4.1 Describe that God promised to forgive His people if they served only Him
- 2.1.4.2 Describe that God did not abandon His people but loved them and continually sought them
- 2.1.4.3 Describe that God loves and shows mercy to all His people
- 2.1.4.4 Describe that God does not rejoice in punishing the wicked
- 2.1.4.5 Describe that Jesus kept His promise to send the Holy Spirit
- 2.1.4.6 Describe the birth of John the Baptist as one of God's fulfilled promises

Benchmark 2.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicators:

- 2.1.5.1 Describe that the parable of the tenants teaches that because God's chosen people rejected Jesus, God offered the good news to the Gentiles
- 2.1.5.2 Become familiar with the events that took place among the return of God's people
- 2.1.5.3 Recognize why and how God divided His kingdom
- 2.1.5.4 Become familiar with Kings and Prophets of Israel
- 2.1.5.5 Recognize events that lead to the fall of Israel
- 2.1.5.6 Describe that the Exodus was part of God's plan for His people
- 2.1.5.7 Describe how God brought His people into the Promised Land
- 2.1.5.8 Recognize Israel's pattern of obedience and disobedience during the period of the judges
- 2.1.5.9 Describe that God's kingdom was united until Israel's consistent disobedience forced God to split the kingdom

Benchmark 2.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- 2.1.6.1 Recognize that Jesus gave Himself willingly to His enemies
- 2.1.6.2 Describe that Jesus died for the sins of the world
- 2.1.6.3 Describe that Jesus suffered on the cross for our sins
- 2.1.6.4 Describe that Jesus died willingly so that we might live
- 2.1.6.5 Recognize that Jesus conquered death and arose from the grave
- 2.1.6.6 Describe that Jesus ascended into heaven
- 2.1.6.7 Recognize that God showed His love for us by sending Jesus to die for our salvation

Benchmark 2.1.7: Understand Christ's establishment of the Church and its growth.

Indicators:

- 2.1.7.1 Describe that Jesus cleared out the temple to reestablish it as a house of prayer
- 2.1.7.2 Become familiar with Jesus' first teachings in the temple
- 2.1.7.3 Describe that the parable of the mustard seed and yeast point to the small beginning of the Kingdom of God
- 2.1.7.4 Describe that the parables of the hidden treasure and the pearl teach that the Kingdom of God is of great value

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Benchmark 2.1.8: Understand the biblical use of prophesy and symbolism.

Indicators:

- 2.1.8.1 Recognize that Isaiah prophesied about a coming messiah
- 2.1.8.2 Describe John and his revelation's role in God's story
- 2.1.8.3 Recognize what the new creation described in the book of Revelation will look like
- 2.1.8.4 Describe that the parable of wheat and weeds points to the final judgment of Jesus' heavenly kingdom

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Bible

GRADE 2

STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 2.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicators:

- 2.2.1.1 Describe that Jesus' love included the Gentiles
- 2.2.1.2 Describe that God created the world and sin destroyed this world
- 2.2.1.3 Describe that God destroyed the sinful world, but saved Noah and his family

Benchmark 2.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicator:

- 2.2.2.1 Describe that the parable of the workers in the vineyard teaches that Kingdom standards and earthly standards are very different

Benchmark 2.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicators:

- 2.2.3.1 Describe that our response to the gospel is to be like that of a seed that falls on fertile soil
- 2.2.3.2 Describe that James 1 teaches us that God wants us to control our tempers and to listen to others
- 2.2.3.3 Describe that the parable of the sower tells of the many different responses to the gospel
- 2.2.3.4 Recognize that the captivity of Judah was due to their disobedience

Benchmark 2.2.4: Understand Jesus as God incarnate.

Indicators:

- 2.2.4.1 Recognize that even though Jesus was without sin, He was baptized to identify with sinners
- 2.2.4.2 Describe that Jesus was born in Bethlehem, thereby fulfilling God's promise to send a Savior
- 2.2.4.3 Describe that Jesus came to earth to bring us salvation
- 2.2.4.4 Describe that Jesus' triumphal entry fulfilled the Old Testament prophesy
- 2.2.4.5 Recognize how the Last Supper became a replacement for celebrating Passover and it showed Jesus as a servant and a comforter
- 2.2.4.6 Recognize that Jesus was betrayed and arrested
- 2.2.4.7 Become familiar with the events of Jesus' trial
- 2.2.4.8 Describe that Jesus is the Lord of the Sabbath
- 2.2.4.9 Describe that Jesus is the Ruler of evil spirits
- 2.2.4.10 Describe that Jesus is the rejected one
- 2.2.4.11 Describe that Jesus is a miracle worker
- 2.2.4.12 Describe that Jesus is a friend of children
- 2.2.4.13 Recognize how Peter's confession points to who Jesus is
- 2.2.4.14 Recognize the events surrounding Jesus' temptation
- 2.2.4.15 Describe the circumstances surrounding Jesus' birth

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Benchmark 2.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- 2.2.5.1 Describe that Jesus died willingly on the cross for the sins of the world
- 2.2.5.2 Describe that Jesus conquered death and arose from the grave
- 2.2.5.3 Recognize that Jesus appeared to two people on the road to Emmaus and to his disciples
- 2.2.5.4 Describe that Jesus ascended to heaven

Benchmark 2.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicators:

- 2.2.6.1 Describe that God's gracious generosity comes to all who accept Him as Lord
- 2.2.6.2 Describe that God requires us to repent of our sins
- 2.2.6.3 Describe that we must respond faithfully when we hear God's word
- 2.2.6.4 Describe that Jesus sent his disciples to the Jewish people to tell them to repent

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Bible

GRADE 2

STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 2.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 2.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 2.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 2.3.1.3 Show empathy towards others' joys and struggles
- 2.3.1.4 Show signs of loving others how God loves us
- 2.3.1.5 Demonstrate kindness and friendliness to everyone
- 2.3.1.6 Choose to treat others as we want to be treated
- 2.3.1.7 Choose to be positive about others

Benchmark 2.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 2.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 2.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 2.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 2.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 2.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 2.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 2.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 2.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

- 2.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 2.3.3.3 Demonstrate respect for adults.
- 2.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 2.3.3.5 Demonstrate respect for other's property.

Benchmark 2.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 2.3.4.1 Identify the importance of being polite and choose to greet people
- 2.3.4.2 Identify that all people are important and valuable
- 2.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 2.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 2.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 2.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 2.3.5.2 Choose to compare themselves with their potential and not with others
- 2.3.5.3 Distinguish and develop the gifts that God has given them
- 2.3.5.4 Choose to be diligent and apply themselves in all that they do
- 2.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 2.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 2.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 2.3.6.2 Identify that we are all part of God's team
- 2.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 2.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 2.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 2.3.7.1 Choose to listen and not talk when the teacher is talking
- 2.3.7.2 Choose to listen and not talk when another student is talking
- 2.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 2.3.7.4 Demonstrate the ability to listen and follow directions

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010

Benchmark 2.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 2.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 2.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 2.3.8.3 Analyze what they are learning and develop questions
- 2.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 2.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 2.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 2.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 2.3.9.2 Demonstrate confidence in their work
- 2.3.9.3 Choose to persevere until an assignment or project is finished
- 2.3.9.4 Identify the importance of using your time wisely and choose to do

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 2, approved Jan. 15, 2007, revised May, 2008, standard 3 June, 2010