

# Bible

GRADE 12

## STANDARD 1

*The student understands the Bible as God's story of the redemption of mankind.*

To meet this standard, the student will:

**Benchmark 12.1.1:** Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

**Indicators:**

- 12.1.1.1 Recall various personal testimonies concerning God's interaction in human affairs
- 12.1.1.2 Recognize basic biblical concepts of Discipleship including personal sacrifice, a pursuit of holiness, helping others, etc...

**Benchmark 12.1.2:** Understand that God has a purpose for His people, which continues throughout history.

**Indicators:**

- 12.1.2.1 Recognize that God has a purpose for each one of us and that our various skills, abilities and desires can be used to fulfill that purpose.
- 12.1.2.2 Recall key biblical, historical and contemporary figures of the Christian faith and their influence
- 12.1.2.3 Identify their own personal gifts, skills and desires

**Benchmark 12.1.3:** Understand God's promises and His faithfulness to his people despite their unfaithfulness.

**Indicators:**

- 12.1.3.1 Recall God's mercy and grace to various historical and contemporary Christians regardless of their failures.
- 12.1.3.2 Recognize how God can overcome our weaknesses
- 12.1.3.3 Recognize the destructive power of sin

**Benchmark 12.1.4:** Understand how God worked through the nation of Israel to bless all mankind.

**Indicators:**

- 12.1.4.1 Recognize and acknowledge great Jewish men and women that have positively contributed to society.
- 12.1.4.2 Note how Jews have been promoted to leadership in many significant disciplines worldwide disproportionate to their numbers in worldwide population.

**Benchmark 12.1.5:** Understand how the Bible fits together as a book and has different types of writing.

**Indicator:**

- 12.1.5.1 Identify and practice inductive bible study methods and principles, including observation, interpretation, and application.

*Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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**Benchmark 12.1.6: Understand the redemptive work of Jesus Christ.**

**Indicators:**

- 12.1.6.1 Recognize the difference of a life that has been transformed and freed from sin
- 12.1.6.2 Recall various personal testimonies of historical and contemporary figures who's lives have been transformed by Christ

**Benchmark 12.1.7: Understand Christ's establishment of the church and its growth.**

**Indicators:**

- 12.1.7.1 Recognize the importance of a follower of Christ to be involved in a local church

**Benchmark 12.1.8: Understand the biblical use of prophecy.**

**Indicators:**

- 12.1.8.1 Distinguish OT prophecy as predictive in foretelling from forth telling as in proclamation or preaching of the scriptures.
- 12.1.8.2 Develop an understanding of NT prophecy as evidenced I the Gospels, Epistles, & Revelation.
- 12.1.8.3 Be able to demonstrate an understanding of the distinctions in NT prophetic chronologies for the return of Christ.

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## GRADE 12

### STANDARD 2

*The student understands the biblical concepts involved with making an informed commitment to Christ.*

To meet this standard, the student will:

**Benchmark 12.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.**

**Indicator:**

12.2.1.1 Recognize how to grow and live out a relationship with God

**Benchmark 12.2.2: Understand that sin has separated us from God and made relationship with Him impossible.**

**Indicators:**

12.2.2.1 Recognize the evidences of this separation by acknowledging our own sinfulness.

12.2.2.2 Recognize the damage that sinfulness has done to us and others.

**Benchmark 12.2.3: Understand that God created us with the capacity to choose and that our choices have consequences.**

**Indicators:**

12.2.3.1 Recognize how to make good choices

12.2.3.2 Recall the consequences of negative choices such as sexual immorality, drugs, materialism, eating disorders, pornography, and other teen issues.

**Benchmark 12.2.4: Understand Jesus as God incarnate.**

**Indicator:**

12.2.4.1 Recognize that Jesus incarnation is a fulfillment of messianic prophecy.

**Benchmark 12.2.5: Understand that Jesus death and resurrection allows for a restored relationship with God.**

**Indicators:**

12.2.5.1. Recognize that only through personal faith/trust in Jesus Christ is the relationship to God able to be restored.

**Benchmark 12.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have restored relationship with Him.**

**Indicators:**

12.2.6.1 Recognize how they have responded to God's revelation

12.2.6.2 Identify key issues or obstacles that are keeping them and or their peers from responding

*Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*

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## GRADE 12

### STANDARD 3

*The student is able to live out Christian love, obedience and service in ways appropriate for their spiritual maturity.*

To meet this standard, the student will:

#### **Benchmark 12.3.1: Be caring to others and ourselves by following Jesus' example**

##### **Indicators:**

- 12.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 12.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 12.3.1.3 Show empathy towards others' joys and struggles
- 12.3.1.4 Show signs of loving others how God loves us
- 12.3.1.5 Listen while other are sharing their prayer requests
- 12.3.1.6 Interact with the people that we visit on class trips

#### **Benchmark 12.3.2: Be holy as God wants us to be holy**

##### **Indicators:**

- 12.3.2.1 Use appropriate language at all times.
- 12.3.2.2 Dress appropriately by not wearing anything too revealing and or that may contain unholy messages.
- 12.3.2.3 Tell the truth and take responsibility for any mistakes
- 12.3.2.4 Be trustworthy with other students and all school personnel

#### **Benchmark 12.3.3: Be respectful in ways that honors God**

##### **Indicators:**

- 12.3.3.1 Respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.
- 12.3.3.2 Respect others by not touching them, by not fighting, by not putting others down and respect adults by addressing them by their formal names.
- 12.3.3.3 Respect property by using trash cans, keeping desks, lockers and walls clean
- 12.3.3.4 Respect other's property by borrowing things only when permission has been granted and will not browse in other people's desks without permission.

#### **Benchmark 12.3.4: Be inviting because Christ treated everyone as important**

##### **Indicators:**

- 12.3.4.1 Greet people by looking into their eyes when they talk to us
- 12.3.4.2 Accept all people for who they are (no judging based on any physical characteristic)
- 12.3.4.3 Make all visitors feel welcome at our school

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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**Benchmark 12.3.5: Succeed as God wants us to be successful**

**Indicators:**

- 12.3.5.1 Define success by each student's potential, not by comparison
- 12.3.5.2 Develop God's gifts to themselves with the help of school
- 12.3.5.3 Work hard to learn
- 12.3.5.4 Believe that everyone can succeed

**Benchmark 12.3.6: Develop and display good teamwork**

**Indicators:**

- 12.3.6.1 Recognize that we are all part of God's team
- 12.3.6.2 Display the ability to work in any group and participate for the better of that group
- 12.3.6.3 Practice good sportsmanship in all aspects of school from grades to sporting events
- 12.3.6.4 Understand what makes a good team and what things break a team down
- 12.3.6.5 Practice teamwork through teambuilding activities

**Benchmark 12.3.7: Display good listening skills**

**Indicators:**

- 12.3.7.1 Listen and not talk when the teacher is talking
- 12.3.7.2 Listen and not talk when another student is talking
- 12.3.7.3 Make good eye contact when others speak to us
- 12.3.7.4 Remember and do what we are asked to do

**Benchmark 12.3.8: Display a desire for inquiry**

**Indicators:**

- 12.3.8.1 Want to know why, not just what
- 12.3.8.2 Display a curiosity to explore God's creation
- 12.3.8.3 Read, discuss and think of questions
- 12.3.8.4 Be involved in assignments and projects that go beyond easy and normal
- 12.3.8.5 Try to understand God's word and begin to practice the word
- 12.3.8.6 Question why they believe in what they believe and evaluate whether their beliefs are Biblical

**Benchmark 12.3.9: Display kindness in a way that honors Jesus**

**Indicators:**

- 12.3.9.1 Be good friends by being kind to everyone
- 12.3.9.2 Treat others as we would want to be treated
- 12.3.9.3 Be positive about others
- 12.3.9.4 Be willing to bring in supplies for class trips
- 12.3.9.5 Be kind to those who we visit on our trips

**Benchmark 12.3.10: Put forth the effort to do everything the best way possible**

**Indicators:**

- 12.3.10.1 Make an effort not an excuse
- 12.3.10.2 Show pride in doing your own work
- 12.3.10.3 Persevere until an assignment or project is finished
- 12.3.10.4 Use given time in class wisely for working on assignments or homework

*Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator*