

Bible

GRADE 11

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 11.1.1: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicators:

- 11.1.1.1 Recognize the basic concepts of what makes up a system of Religion as a response to the divine
- 11.1.1.2 Recognize mankind's attempts to understand the divine and existence through various religious systems
- 11.1.1.3 Identify Hinduism, its definition of spiritual reality and how people worship and live according to that system
- 11.1.1.4 Recall the basic concepts of Hinduism such as "Brahma", Reincarnation, Karma, and the cast system
- 11.1.1.5 Identify Buddhism, its definition of spiritual reality and how people worship and live according to that system
- 11.1.1.6 Recall the basic concepts of Buddhism such as the life of Siddhartha Gautama's, the 4 noble truths, Nirvana, the 8 fold path, and how they relate to and are different from Hinduism
- 11.1.1.7 Identify Judaism, its definition of spiritual reality and how people worship and live according to that system
- 11.1.1.8 Recall the basic concepts of Judaism such as the people of Israel, the Torah, the Talmud, and the various modern expression of its traditions.
- 11.1.1.9 Identify Islam, its definition of spiritual reality and how people worship and live according to that system
- 11.1.1.10 Recognize the basic concepts of Islam such as obedience to Allah, Muhammad, the Koran, the 5 pillars, Jihad and the Mosque.
- 11.1.1.11 Recognize the comparisons and differences of Christianity and other World Religions

Benchmark 11.1.2: Understand that God has a purpose for His people which continues throughout history

Indicators:

- 11.1.2.1 Recognize that God has a purpose for each one of us
- 11.1.2.2 Identify the following key leaders of the Early Church: the 12 Apostles, Polycarp, Justin Martyr, Constantine, Athanasius, Ambrose, Augustine, St Patrick, Boniface and Gregory the Great and how God used them.
- 11.1.2.3 Identify the following key leaders of the Church during the Middle Ages: Charlemagne, Peter Waldo, St Francis, John Wycliffe and John Huss and how God used them.
- 11.1.2.4 Identify the following key leaders of the Reformation: Martin Luther, and John Calvin and how God used them
- 11.1.2.5 Identify the following key leaders of the Church from the Reformation to modern times: Jonathan Edwards, John Wesley, and others
- 11.1.2.6 Identify apologetics

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 11, approved Jan. 15, 2007, revised May, 2008

Benchmark 11.1.3: Understand God’s promises and His faithfulness to his people despite their unfaithfulness.

Indicators:

- 11.1.3.1 Recall the early church heresies of Gnosticism and Arianism
- 11.1.3.2 Recognize the pagan influence that came into the Church after the Edict of Milan
- 11.1.3.3 Recall the corruption of the church regarding its relationship with the State
- 11.1.3.4 Recognize the evils of the crusades and the violent struggle between Protestants and Catholics including the inquisitions and some of the key wars.

Benchmark 11.1.4: Understand how God worked through the nation of Israel to bless all mankind.

Indicators:

- 11.1.4.1 Recall the Jewish origins of the Church and Christianity
- 11.1.4.2 Recognize messianic Judaism

Benchmark 11.1.5: Understand how the Bible fits together as a book and has different types of writing.

Indicator:

- 11.1.5.1 Recognize the formation of the New Testament Canon

Benchmark 11.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- 11.1.6.1 Recognize the various arguments against Jesus and Christianity such as, exclusion, evil and suffering, miracles, hypocrisy, and relevance
- 11.1.6.2 Recognize various Christian defenses for the above arguments against Christianity

Benchmark 11.1.7 Understand Christ’s establishment of the church and its growth

Indicators:

- 11.1.7.1 Recall the origin of the church in the 1st Century, its connections with Judaism and how it was persecuted by the Jews and Romans
- 11.1.7.2 Identify significant aspects the growth of the church in the 2nd and 3rd Centuries including the roll of the Apostolic and Church Fathers, the development of the Episcopate and how it endured continued persecution and heresies.
- 11.1.7.3 Recall the dramatic changes that came to the Church in the 4th Century including the legalizing of Christianity and the various church councils and the Doctrines that they established.
- 11.1.7.4 Identify the Fall of Rome and the effects of the political changes in the 5th, 6th, 7th and 8th centuries that effected the Churches political power and expiations in Europe, and its decline in the Middle East & North Africa
- 11.1.7.5 Identify the development of Monasticism and its importance to the Church in the Middle Ages, and the Reformation including the Franciscans, Dominicans and the military orders.
- 11.1.7.6 Identify the Church’s struggle for political power over the State in the Middle Ages and how this created the need for reform
- 11.1.7.7 Identify the division that happened between the Eastern and Western Churches in 1059 and some of the characteristics of the Eastern Orthodox Church that remain today
- 11.1.7.8 Identify the events of the Reformation including key aspects of Marten Luther’s life
- 11.1.7.9 Recognize how the Reformation initially started the foundation of many protestant churches including the Lutheran, the Presbyterian/Reformed, Episcopal/Anglican Traditions as well as identifying some of the key founders and doctrines of these traditions.

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

- 11.1.7.10 Identify the continued development of other protestant churches such as the Anti-Baptists, Baptists, Methodists and Pentecostal Traditions as well as identifying some of the key leaders and doctrines of these traditions
- 11.1.7.11 Identify the development of the Nondenominational and evangelical movement

Benchmark 11.1.8: Recognize the biblical use of prophecy.

Indicators:

N/A

Bible

GRADE 11

STANDARD 2

The student *understands the biblical concepts involved with making an informed commitment to Christ.*

To meet this standard, the student will:

Benchmark 11.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicator:

11.2.1.1 Recall how various people throughout history have lived that relationship

Benchmark 11.2.2: Understand that sin has separated us from God and made relationship with Him impossible.

Indicators:

N/A

Benchmark 11.2.3: Understand that God created us with the capacity to choose and that our choices have consequences.

Indicator:

11.2.3.1 Identify the many failures of the Church throughout history and their impact

Benchmark 11.2.4: Understand Jesus as God incarnate.

Indicators:

11.2.4.1 Recognize how this is different from the incarnations of Hinduism and Buddhism

11.2.4.2 Recall how the early creeds help to establish this doctrine

Benchmark 11.2.5: Understand that Jesus death and resurrection allows for a restored relationship with God.

Indicator:

11.2.5.1 Recognize the difference between the Protestant and Catholic view of how to have that relationship

Benchmark 11.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have restored relationship with Him.

Indicators:

N/A

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 11, approved Jan. 15, 2007, revised May, 2008

Bible

GRADE 11

STANDARD 3

The student is able to live out Christian love, obedience and service in ways appropriate for their spiritual maturity.

To meet this standard, the student will:

Benchmark 11.3.1: Be caring to others and ourselves by following Jesus' example

Indicators:

- 11.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 11.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 11.3.1.3 Show empathy towards others' joys and struggles
- 11.3.1.4 Show signs of loving others how God loves us
- 11.3.1.5 Listen while other are sharing their prayer requests
- 11.3.1.6 Interact with the people that we visit on class trips

Benchmark 11.3.2: Be holy as God wants us to be holy

Indicators:

- 11.3.2.1 Use appropriate language at all times.
- 11.3.2.2 Dress appropriately by not wearing anything too revealing and or that may contain unholy messages.
- 11.3.2.3 Tell the truth and take responsibility for any mistakes
- 11.3.2.4 Be trustworthy with other students and all school personnel

Benchmark 11.3.3: Be respectful in ways that honors God

Indicators:

- 11.3.3.1 Respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.
- 11.3.3.2 Respect others by not touching them, by not fighting, by not putting others down and respect adults by addressing them by their formal names.
- 11.3.3.3 Respect property by using trash cans, keeping desks, lockers and walls clean
- 11.3.3.4 Respect other's property by borrowing things only when permission has been granted and will not browse in other people's desks without permission.

Benchmark 11.3.4: Be inviting because Christ treated everyone as important

Indicators:

- 11.3.4.1 Greet people by looking into their eyes when they talk to us
- 11.3.4.2 Accept all people for who they are (no judging based on any physical characteristic)
- 11.3.4.3 Make all visitors feel welcome at our school

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 11, approved Jan. 15, 2007, revised May, 2008

Benchmark 11.3.5: Succeed as God wants us to be successful

Indicators:

- 11.3.5.1 Define success by each student's potential, not by comparison
- 11.3.5.2 Develop God's gifts to themselves with the help of school
- 11.3.5.3 Work hard to learn
- 11.3.5.4 Believe that everyone can succeed

Benchmark 11.3.6: Develop and display good teamwork

Indicators:

- 11.3.6.1 Recognize that we are all part of God's team
- 11.3.6.2 Display the ability to work in any group and participate for the better of that group
- 11.3.6.3 Practice good sportsmanship in all aspects of school from grades to sporting events
- 11.3.6.4 Understand what makes a good team and what things break a team down
- 11.3.6.5 Practice teamwork through teambuilding activities

Benchmark 11.3.7: Display good listening skills

Indicators:

- 11.3.7.1 Listen and not talk when the teacher is talking
- 11.3.7.2 Listen and not talk when another student is talking
- 11.3.7.3 Make good eye contact when others speak to us
- 11.3.7.4 Remember and do what we are asked to do

Benchmark 11.3.8: Display a desire for inquiry

Indicators:

- 11.3.8.1 Want to know why, not just what
- 11.3.8.2 Display a curiosity to explore God's creation
- 11.3.8.3 Read, discuss and think of questions
- 11.3.8.4 Be involved in assignments and projects that go beyond easy and normal
- 11.3.8.5 Try to understand God's word and begin to practice the word
- 11.3.8.6 Question why they believe in what they believe and evaluate whether their beliefs are Biblical

Benchmark 11.3.9: Display kindness in a way that honors Jesus

Indicators:

- 11.3.9.1 Be good friends by being kind to everyone
- 11.3.9.2 Treat others as we would want to be treated
- 11.3.9.3 Be positive about others
- 11.3.9.4 Be willing to bring in supplies for class trips
- 11.3.9.5 Be kind to those who we visit on our trips

Benchmark 11.3.10: Put forth the effort to do everything the best way possible

Indicators:

- 11.3.10.1 Make an effort not an excuse
- 11.3.10.2 Show pride in doing your own work
- 11.3.10.3 Persevere until an assignment or project is finished
- 11.3.10.4 Use given time in class wisely for working on assignments or homework

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator