

Bible

GRADE 10

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 10.1.1: Understand how the Bible fits together as a book and has different types of writing.

Indicators:

- 10.1.1.1 Understand that the New Testament records God's new covenant through Christ
- 10.1.1.2 Divide the New Testament books into histories, letters, and prophecy
- 10.1.1.3 Identify the gospel books of the New Testament
- 10.1.1.4 Explain the author's perspective and the intended audience of each of the gospels
- 10.1.1.5 Identify various differences in the gospels such as the genealogy of Jesus, the differences of numbers and the order of events.
- 10.1.1.6 Understand how to explain the differences in the gospels
- 10.1.1.7 Identify that the differences do not make the gospels contradict each other
- 10.1.1.8 Name the Synoptic Gospels and identify why they are Synoptic
- 10.1.1.9 Identify John Mark as the writer of the gospel of Mark
- 10.1.1.10 Recognize that some scholars think that the gospel of Mark was the first Gospel written.
- 10.1.1.11 Identify that Mark is shorter than the other gospels and focus on Jesus' actions.
- 10.1.1.12 Compare and contrast the gospels identifying unique content to each of them
- 10.1.1.13 Identify Matthew (Levi) as the writer of the gospel of Matthew
- 10.1.1.14 Recall that the gospel of Matthew focused on Jesus being the fulfillment of Old Testament prophecies
- 10.1.1.15 Understand that Matthew is structured around Jesus' sermons
- 10.1.1.16 Identify Luke as the writer of the gospel of Luke
- 10.1.1.17 Recognize that Luke focuses on Jesus humanity
- 10.1.1.18 Identify that the Apostle John was the writer of the gospel of John
- 10.1.1.19 Understand that John wrote his gospel so that others would believe in Christ
- 10.1.1.20 Recognize that the four gospels are united in showing that Jesus arose from the dead on the first day of the week
- 10.1.1.21 Identify Luke as the writer of Acts, a companion to the gospel of Luke
- 10.1.1.22 Understand that one of the purposes of Acts was to compare and contrast Peter and Paul.
- 10.1.1.23 Identify Peter and Paul as the primary characters of Acts
- 10.1.1.24 Recognize that the main purpose of Acts is to show the spread of the gospel
- 10.1.1.25 Recognize that most of the New Testament Epistles were written by Paul
- 10.1.1.26 Understand that the books classified as Epistles are structured like 1st century letters
- 10.1.1.27 Identify the author and recipients of the Epistles
- 10.1.1.28 Understand some of the key themes of the Epistles
- 10.1.1.29 Recognize that the theme of Ephesians is the living body of Christ and salvation
- 10.1.1.30 Recall that Revelation was written by John
- 10.1.1.31 Identify Old Testament references in Revelation
- 10.1.1.32 Recognize that Revelation is difficult to interpret because of its style of writing.
- 10.1.1.33 Understand that most everyone recognizes that Revelation has some symbolic and figurative parts.

Key: 1. Grade 1. 1 Standard 1.1. 1 Benchmark 1.1.1. 1 Indicator

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Benchmark 10.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicators:

- 10.1.2.1 Recall that Jesus interacted with people who were considered unclean and unpopular
- 10.1.2.2 Explain how Jesus treated other people
- 10.1.2.3 Identify the Pharisees and Sadducees as two Jewish religious groups that argued against Jesus' ministry
- 10.1.2.4 Identify ways that Jesus cared for the physical and spiritual needs of those who followed him
- 10.1.2.5 Recognize that many people followed Jesus because they wanted to see miracles or get something from him not because of what he was teaching.
- 10.1.2.6 Identify Lazarus' resurrection as the end of Jesus' public ministry to the world
- 10.1.2.7 Recognize that by God's grace salvation was offered to the Jews and Gentiles
- 10.1.2.8 Recognize that the Christians in the book of Acts rejoiced when they were persecuted for Jesus

Benchmark 10.1.3: Understand that God has a purpose for His people which continues throughout history.

Indicators:

- 10.1.3.1 Recognize how God used Augustus to bring a time of peace in the Roman Empire
- 10.1.3.2 Identify Greek as the universal language of the Roman Empire
- 10.1.3.3 Understand that Palestine was a small nation with an important location
- 10.1.3.4 Identify the Inter-testimonial period and the historical events during that time that prepared the way for Jesus' coming.
- 10.1.3.5 Explain how a good transportation system in the Roman Empire assisted the spread of the gospel message
- 10.1.3.6 Understand how John the Baptist prepared the way for the coming Messiah by preaching repentance
- 10.1.3.7 Understand that salvation was for the Jews and Gentiles
- 10.1.3.8 Understand that Jesus was not arrested, tried, and crucified until his time had come

Benchmark 10.1.4: Understand God's promises and His faithfulness to keep them despite man's unfaithfulness.

Indicators:

- 10.1.4.1 Recall how Jesus addressed the hypocrisy of the Pharisees and the teachers of the law
- 10.1.4.2 Understand that God does not reject Peter even though he denies Jesus during Jesus' trials
- 10.1.4.3 Recognize that Saul/Paul persecuted Christians before becoming a believer
- 10.1.4.4 Identify that Jesus spoke to Saul/Paul on the road to Damascus and He became a believer
- 10.1.4.5 Understand some of the problems that the early church had in the book of Acts and the Epistles

Benchmark 10.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicators:

- 10.1.5.1 Understand that salvation was for Jews and Gentiles
- 10.1.5.2 Understand that Jewish and Gentile believers are united in Christ
- 10.1.5.3 Identify how the Holy Spirit comes upon the Samaritans through Peter.
- 10.1.5.4 Identify that God used Philip to present the gospel to the Ethiopian official.
- 10.1.5.5 Recognize that God used Peter to bring the gospel message to the Gentiles
- 10.1.5.6 Understand that the Holy Spirit came upon the Gentiles who gathered with Cornelius in Caesarea when they believed.
- 10.1.5.7 Recall that the Jerusalem church accepted that God had worked through Peter to bring the message of salvation to the Gentiles
- 10.1.5.8 Identify that Paul was the Apostle to the Gentiles

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 10, approved Jan. 15, 2007, revised May, 2008

Benchmark 10.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- 10.1.6.1 Explain how Jesus used Old Testament images and examples from daily life in His teachings
- 10.1.6.2 Understand that Jesus' triumphal entry was misunderstood by the crowds and strengthened the desire of the Jewish leaders to kill Jesus
- 10.1.6.3 Explain how Jesus' sacrifice on the cross made the temple sacrifices obsolete
- 10.1.6.4 Understand that Jesus' death gave new meaning to the Passover elements
- 10.1.6.5 Understand that Jesus died on the cross like a criminal

Benchmark 10.1.7: Understand Christ's establishment of the church and its growth.

Indicators:

- 10.1.7.1 Recall how Jesus prepared His disciples for their future mission while He was still with them.
- 10.1.7.2 Identify Jesus' commands to spread the gospels throughout the earth
- 10.1.7.3 Understand that Jesus continued to teach the disciples after His resurrection
- 10.1.7.4 Identify that book of Acts shows how the church grew from Jerusalem to Judea, Samaria and to the ends of the earth.
- 10.1.7.5 Recall that the Holy Spirit descended on the Jewish feast of Pentecost
- 10.1.7.6 Recognize how the Holy Spirit empowered the disciples to preach the gospel
- 10.1.7.7 Understand that the early church was marked by uncommon unity, but it was not without conflict
- 10.1.7.8 Identify Stephen's martyrdom brought about the expansion of the church beyond Jerusalem
- 10.1.7.9 Recall that Philip brought the gospel to Samaria
- 10.1.7.10 Understand that the Holy Spirit directed Paul and Barnabas on their first missionary trip
- 10.1.7.11 Identify that Paul's first trip was to Cyprus and Asia Minor and that he ministers to both Jews and Gentiles
- 10.1.7.12 Identify that Paul's 2nd and 3rd missionary journeys were to Asia Minor and Greece and that his ministry begins to focus more on the Gentiles
- 10.1.7.13 Identify Paul's traveling companions of Barnabas, Silas, Timothy, and Luke.
- 10.1.7.14 Recall that Paul went to Greece on his 2nd journey because of a vision that he had
- 10.1.7.15 Identify the difficulties and problems that Paul had on his journeys
- 10.1.7.16 Identify the reason and outcome of the council of Jerusalem

Benchmark 10.1.8: Understand the Biblical use of prophecy and symbolism

Indicators:

- 10.1.8.1 Understand that Jesus' parables were symbolic teachings of eternal truths
- 10.1.8.2 Understand that apocalyptic literature is about the end times and is not limited to the book of Revelation
- 10.1.8.3 Recognize that each element of a vision is not necessarily symbolic
- 10.1.8.4 Recognize that New Testament apocalyptic literature has its roots in the Old Testament books of Ezekiel, Daniel, and Zechariah, and sections of Isaiah
- 10.1.8.5 Explain how apocalyptic lessons point to a time when God brings judgment and salvation
- 10.1.8.6 Identify and explain the visions that Ezekiel had that relate to Revelation
- 10.1.8.7 Explain how Daniel's visions relate to the book of Revelation
- 10.1.8.8 Recall that the book of Revelation is based on visions that John
- 10.1.8.9 Understand that there are different interpretations of the book of Revelation
- 10.1.8.10 Explain how John's visions show people who serve Christ, those who serve Satan and how they show God giving humankind an opportunity to repent and turn to Him
- 10.1.8.11 Identify the enemies of Christ revealed in Revelation, the antichrist the beast and the false prophet.
- 10.1.8.12 Recognize that Satan and his followers will be defeated forever
- 10.1.8.13 Understand that at Christ's second coming, all people will be resurrected and stand before God's judgment throne
- 10.1.8.14 Identify that the book of Revelations has many Old Testament references

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

Bible

GRADE 10

STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 10.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicators:

- 10.2.1.1 Recall Jesus teachings about the importance of prayer
- 10.2.1.2 Understand that a relationship with God requires submission and obedience

Benchmark 10.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicator:

- 10.2.2.1 Recognize that God's word is central in defending ourselves against Satan

Benchmark 10.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicators:

- 10.2.3.1 Identify Judas Iscariot as the man who agreed to betray Jesus for 30 pieces of silver
- 10.2.3.2 Recall that Jesus prayed that his Father's will be done

Benchmark 10.2.4: Understand Jesus as God incarnate.

Indicators:

- 10.2.4.1 Recall that Jesus ascended into heaven and sits at God's right hand
- 10.2.4.2 Understand that God the Father, Son, and the Holy Spirit work together to bring about the salvation of God's people

Benchmark 10.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicator:

- 10.2.5.1 Recognize that Christ's death brought salvation, and his resurrection brought new life

Benchmark 10.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have restored relationship with Him.

Indicator:

- 10.2.6.1 Recall and explain Jesus' teachings to his disciples about following him

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

SCS Curriculum, Bible, Grade 10, approved Jan. 15, 2007, revised May, 2008

Bible

GRADE 10

STANDARD 3

The student is able to live out Christian love, obedience and service in ways appropriate for their spiritual maturity.

To meet this standard, the student will:

Benchmark 10.3.1: Be caring to others and ourselves by following Jesus' example

Indicators:

- 10.3.1.1 Show caring attitudes about others' work in the classroom as well as own work
- 10.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us
- 10.3.1.3 Show empathy towards others' joys and struggles
- 10.3.1.4 Show signs of loving others how God loves us
- 10.3.1.5 Listen while other are sharing their prayer requests
- 10.3.1.6 Interact with the people that we visit on class trips

Benchmark 10.3.2: Be holy as God wants us to be holy

Indicators:

- 10.3.2.1 Use appropriate language at all times, which means no dirty and vulgar talk as well as not taking the Lord's name in vain
- 10.3.2.2 Dress appropriately by not wearing anything too revealing and or that may contain unholy messages
- 10.3.2.3 Tell the truth and take responsibility for any mistakes
- 10.3.2.4 Be trustworthy with other students and all school personnel

Benchmark 10.3.3: Be respectful in ways the honors God

Indicators:

- 10.3.3.1 Respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God
- 10.3.3.2 Respect others by not touching them, by not fighting, by not putting others down and respect adults by addressing them by their formal names
- 10.3.3.3 Respect property by using trash cans, keeping desks, lockers and walls clean
- 10.3.3.4 Respect others' property by borrowing things only when permission has been granted and will not browse in other people's desks without permission

Benchmark 10.3.4: Be inviting because Christ treated everyone as important

Indicators:

- 10.3.4.1 Greet people by looking into their eyes when they talk to us
- 10.3.4.2 Accept all people for who they are (no judging based on any physical characteristic)
- 10.3.4.3 Invite the whole class if passing out party invitations
- 10.3.4.4 Include others in groups, on teams, and on the playground
- 10.3.4.5 Making all visitors feel welcome at our school

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 10.3.5: Succeed as God wants us to be successful

Indicators:

- 10.3.5.1 Define success by each student's potential, not by comparison
- 10.3.5.2 Develop God's gifts to themselves with the help of the school
- 10.3.5.3 Work hard to learn
- 10.3.5.4 Believe that everyone can succeed

Benchmark 10.3.6: Develop and display good teamwork

Indicators:

- 10.3.6.1 Recognize that we are all part of God's team
- 10.3.6.2 Display the ability to work in any group and participate for the better of that group
- 10.3.6.3 Practice good sportsmanship in all aspects of school from grades to sporting events
- 10.3.6.4 Understand what makes a good team and what things break a team down
- 10.3.6.5 Practice teamwork through teambuilding activities

Benchmark 10.3.7: Display good listening skills

Indicators:

- 10.3.7.1 Listen and not talk when the teacher is talking
- 10.3.7.2 Listen and not talk when it's another student's turn to talk
- 10.3.7.3 Make good eye contact when others speak to us
- 10.3.7.4 Remember and do what we are asked to do

Benchmark 10.3.8: Display a desire for inquiry

Indicators:

- 10.3.8.1 Want to know why, not just what
- 10.3.8.2 Display a curiosity to explore God's creation
- 10.3.8.3 Read, discuss, and think of questions
- 10.3.8.4 Be involved in assignments and projects that go beyond easy and normal
- 10.3.8.5 Try to understand God's word and begin to practice the word
- 10.3.8.6 Question why they believe in what they believe and evaluate whether their beliefs are Biblical

Benchmark 10.3.9: Display kindness in a way that honors Jesus

Indicators:

- 10.3.9.1 Be good friends by being kind to everyone
- 10.3.9.2 Treat others as we would want to be treated
- 10.3.9.3 Be positive about others, not writing mean notes or saying mean things to, or about others
- 10.3.9.4 Be willing to bring in supplies for class trips
- 10.3.9.5 Be kind to those who we visit on our trips

Benchmark 10.3.10: Put forth the effort to do everything the best way possible

Indicators:

- 10.3.10.1 Make an effort not an excuse
- 10.3.10.2 Show pride in doing their own work
- 10.3.10.3 Persevere until an assignment or project is finished
- 10.3.10.4 Use given time in class wisely for working on assignments or homework

Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator