

Bible

GRADE ONE

STANDARD 1

The student understands the Bible as God's story of the redemption of mankind.

To meet this standard, the student will:

Benchmark 1.1.1: Understand how the Bible fits together as a book and has different types of writings.

Indicators:

- 1.1.1.1 Identify familiar Bible stories.
- 1.1.1.2 Recognize the Bible as a sequential story.
- 1.1.1.3 Recognize that we study the Bible because it is God's holy Word.

Benchmark 1.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.

Indicator:

- 1.1.2.1 Identify that God created and cares for the world.

Benchmark 1.1.3: Understand that God has a purpose for his people which continues throughout history.

Indicators:

- 1.1.3.1 Recognize that sin entered the world through Adam and Eve's disobedience and ushered in hardship, sickness and death.
- 1.1.3.2 Identify that God chose the family of Abraham to be the ancestors of his chosen people.
- 1.1.3.3 Describe that God blessed Joseph and used him to save God's chosen people and many others.
- 1.1.3.4 Identify Ruth as a Moabite that came to Israel with her mother-in-law, Naomi.
- 1.1.3.5 Identify that Ruth and Boaz shared a selfless love, and Ruth, a foreigner, became an important member of God's special people.
- 1.1.3.6 Identify that God made Naomi's bitter and empty life sweet and full again.
- 1.1.3.7 Identify that at God's direction, Samuel anointed first Saul and later David to be Israel's first two kings.
- 1.1.3.8 Describe that Saul did not trust or obey God's commands and the kingdom was taken from him.
- 1.1.3.9 Identify that God offered Solomon any gift he desired, and Solomon chose a discerning heart.
- 1.1.3.10 Identify that God was pleased with Solomon's request and gave him riches and honor in addition to wisdom.
- 1.1.3.11 Identify that Solomon built a temple for God in Jerusalem.
- 1.1.3.12 Recognize that Solomon did not obey God in all things and even worshiped false gods.
- 1.1.3.13 Recognize that the Israelites continued to disobey God.
- 1.1.3.14 Recognize that the Israelites disregarded the prophet's messages.
- 1.1.3.15 Identify that the Israelites' disobedience led to their exile and captivity

Key: 1. Grade 1. 1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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Benchmark 1.1.4: Understand God’s promises and his faithfulness to keep them despite man’s unfaithfulness.

Indicators:

- 1.1.4.1 Identify that God promised a Savior to conquer sin and restore creation.
- 1.1.4.2 Recognize that God’s promises to Abraham and his descendants were fulfilled in Jesus Christ.
- 1.1.4.3 Recognize that God preserved the Israelites, delivered them from Egypt, prepared them to worship him, and brought them to the Promised Land.
- 1.1.4.4 Identify that God took care of the Israelites and kept his promises to them.
- 1.1.4.5 Identify that God showed mercy to his covenant-breaking people by sending judges to deliver them.
- 1.1.4.6 Recognize that God kept his promise to the Israelites even through they were unfaithful and rejected his rule by requesting a king.
- 1.1.4.7 Recognize that God kept his promises to David.
- 1.1.4.8 Identify that God was just but also merciful to his chosen people.

Benchmark 1.1.5: Understand how God worked through the nation of Israel to bless all of mankind.

Indicators:

- 1.1.5.1 Recognize the cycle of disobedience the Israelites returned to after the death of each judge.
- 1.1.5.2 Identify how God worked in the lives of the following judges: Othniel, Ehud, Deborah, Gideon, and Samson.
- 1.1.5.3 Identify that David became an important part of God’s special family—a forerunner to Jesus, the King.

Benchmark 1.1.6: Understand the redemptive work of Jesus Christ.

Indicators:

- 1.1.6.1 Recognize that we can rejoice in Jesus’ birth.
- 1.1.6.2 Recognize that Jesus was the long-awaited Savior.
- 1.1.6.3 Recognize that Jesus willingly died for our sins.
- 1.1.6.4 Describe that because Jesus arose, we do not need to fear death.

Benchmark 1.1.7: Understand Christ’s establishment of the church and its growth.

Indicators:

- 1.1.7.1 Identify that the Holy Spirit came at Pentecost and still works today.
- 1.1.7.2 Recognize that despite persecution, Jesus’ followers obeyed his command to go and tell the good news.

Benchmark 1.1.8: Understand the biblical use of prophesy and symbolism.

Indicators:

N/A

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STANDARD 2

The student understands the Biblical concepts involved with making an informed commitment to Christ.

To meet this standard, the student will:

Benchmark 1.2.1: Understand that we are created in God's image for the purpose of being in relationship with Him.

Indicators:

- 1.2.1.1 Recognize that the Bible helps us to learn more about God and about how to live for Him.
- 1.2.1.2 Recognize that God can't overlook sin forever, but He is loving and does not destroy the sinner.
- 1.2.1.3 Recognize that God is preparing us to serve Him.

Benchmark 1.2.2: Understand that Sin has separated us from God and made relationship with Him impossible.

Indicators:

- 1.2.2.1 Recognize that through Adam and Eve, sin entered God's good world and brought sickness, disease and death.
- 1.2.2.2 Recognize that in His mercy God promised a Savior.

Benchmark 1.2.3: Understand that God created us with the capacity to choose and our choices have consequences.

Indicators:

N/A

Benchmark 1.2.4: Understand Jesus as God incarnate.

Indicators:

N/A

Benchmark 1.2.5: Understand that Jesus' death and resurrection allows for a restored relationship with God.

Indicators:

- 1.2.5.1 Recognize that God sacrificed his Son for our sins.
- 1.2.5.2 Recognize that Jesus chose to suffer and die for our sins.
- 1.2.5.3 Recognize that Jesus death brought us salvation.

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Benchmark 1.2.6: Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him.

Indicators:

- 1.2.6.1 Recognize that we praise God for his promises and their fulfillment.
- 1.2.6.2 Describe that we can respond to Jesus' gift of salvation with thanksgiving and praise.
- 1.2.6.3 Recognize that as Jesus' followers, we must tell others about him.
- 1.2.6.4 Describe that we must tell others the good news of Jesus birth.
- 1.2.6.5 Recognize that a Jesus commanded us to love God above all else and our neighbors as ourselves.
- 1.2.6.6 Recognize that we need to ask God for forgiveness.
- 1.2.6.7 Recognize that the Holy Spirit's power is given to all Christians to help them do God's work.

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STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

Benchmark 9.3.1: Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

Indicators:

- 1.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 1.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 1.3.1.3 Show empathy towards others' joys and struggles
- 1.3.1.4 Show signs of loving others how God loves us
- 1.3.1.5 Demonstrate kindness and friendliness to everyone
- 1.3.1.6 Choose to treat others as we want to be treated
- 1.3.1.7 Choose to be positive about others

Benchmark 1.3.2: Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

Indicators:

- 1.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 1.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 1.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 1.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 1.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 1.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

Benchmark 1.3.3: Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

Indicators:

- 1.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 1.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 1.3.3.3 Demonstrate respect for adults.
- 1.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 1.3.3.5 Demonstrate respect for other's property.

Benchmark 1.3.4: Identify the need for followers of Christ to value and treat everyone as important

G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)

Indicators:

- 1.3.4.1 Identify the importance of being polite and choose to greet people
- 1.3.4.2 Identify that all people are important and valuable
- 1.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 1.3.4.4 Identify the importance of making all visitors feel welcome at our school

Benchmark 1.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity

(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills

Indicators:

- 1.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 1.3.5.2 Choose to compare themselves with their potential and not with others
- 1.3.5.3 Distinguish and develop the gifts that God has given them
- 1.3.5.4 Choose to be diligent and apply themselves in all that they do
- 1.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

Benchmark 1.3.6: Develop and demonstrate good teamwork skills.

(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams

Indicators:

- 1.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 1.3.6.2 Identify that we are all part of God's team
- 1.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 1.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

Benchmark 1.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry

(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior

Indicators:

- 1.3.7.1 Choose to listen and not talk when the teacher is talking
- 1.3.7.2 Choose to listen and not talk when another student is talking
- 1.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 1.3.7.4 Demonstrate the ability to listen and follow directions

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Benchmark 1.3.8: Identify the need for followers of Christ to seek wisdom and understanding

G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them

Indicators:

- 1.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 1.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 1.3.8.3 Analyze what they are learning and develop questions
- 1.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 1.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

Benchmark 1.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory

G.C. Develop a sense of community pride

Indicators:

- 1.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 1.3.9.2 Demonstrate confidence in their work
- 1.3.9.3 Choose to persevere until an assignment or project is finished
- 1.3.9.4 Identify the importance of using your time wisely and choose to do

Key: 1 Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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