

# Bible

GRADE 5

## STANDARD 1

*The student understands the Bible as God's story of the redemption of mankind.*

To meet this standard, the student will:

**Benchmark 5.1.1: Understand how the Bible fits together as a book and has different types of writings**

**Indicators:**

- 5.1.1.1 Identify narratives, lists, poems and genealogies as genres included in the Bible
- 5.1.1.2 Describe the role of writers and scribes in writing down the biblical story
- 5.1.1.3 Recognize themes and literary devices used in the biblical story
- 5.1.1.4 Describe the Bible is the story of believers today as well as the story of ancient people
- 5.1.1.5 Use story maps to analyze Bible stories
- 5.1.1.6 Describe a variety of authors contributed to the books of poetry
- 5.1.1.7 Identify word pictures and parallelism in Hebrew poetry
- 5.1.1.8 Identify emotions that the writers of the books of poetry experienced
- 5.1.1.9 Identify the five types of psalms (praise, lament, penitence, trust, royal/messianic)
- 5.1.1.10 Describe the books of poetry as expressions of faith in God and his role in the lives of His people
- 5.1.1.11 Identify Matthew, Mark Luke and John as the synoptic gospels
- 5.1.1.12 Compare the gospels to other types of biblical literature
- 5.1.1.13 Describe how Luke used many parables in his gospel
- 5.1.1.14 Describe how the gospel writers outlined Christ's life and ministry
- 5.1.1.15 Identify the parts of the gospels that reflect Jesus' teaching in the beatitudes
- 5.1.1.16 Identify the word pictures John used to help others see Jesus
- 5.1.1.17 Identify the audience to which the writers of the New Testament letters wrote
- 5.1.1.18 Describe how the gospel writers wanted to tell others the good news of Christ's coming, ministry, death, and resurrection
- 5.1.1.19 Recognize that Luke's gospel was based on eye witness accounts
- 5.1.1.20 Describe how Jesus told parables to help believers better understand and remember His message
- 5.1.1.21 Identify the purpose of instruction and encouragement in Paul's writings to young churches

**Benchmark 5.1.2: Understand the remarkable love and works of God on behalf of mankind and mankind's various responses.**

**Indicator:**

- 5.1.2.1 Describe how Jesus wants his followers to obey the law from their hearts

**Benchmark 5.1.3: Understand that God has a purpose for his people which continues through out history**

**Indicators:**

- 5.1.3.1 Describe how the prophets of Israel and Judah served as God's messengers to the people
- 5.1.3.2 Describe that all mankind is offered the gift of salvation

**Key: 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator**

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**Benchmark 5.1.4: Understand God's promises and his faithfulness to keep them despite man's unfaithfulness**

**Indicators:**

N/A

**Benchmark 5.1.5: Understand how God worked through the nation of Israel to bless all of mankind**

**Indicators:**

N/A

**Benchmark 5.1.6: Understand the redemptive work of Jesus Christ**

**Indicators:**

- 5.1.6.1 Compare the annual Passover celebration celebrated by the Jewish people in Jesus day to the new meaning He gave the elements
- 5.1.6.2 Identify Christ's miracles in the book of Mark
- 5.1.6.3 Describe how Jesus came to seek and save all sinners, both Jews and Gentiles
- 5.1.6.4 Identify Jesus' power over death shown by raising Lazarus from the dead
- 5.1.6.5 Describe how many people believed in Jesus and followed Him
- 5.1.6.6 Identify miracles as a sign of Jesus' power over illness, death, and nature
- 5.1.6.7 Identify how Jesus showed love to His disciples
- 5.1.6.8 Describe how Jesus directed His disciples to love one another
- 5.1.6.9 Contrast Jesus' teaching in the beatitudes with common opinions today
- 5.1.6.10 Identify Jesus' model for prayer as taught to His disciples
- 5.1.6.11 Describe the requirements Jesus explained to His disciples about belonging to the kingdom of God
- 5.1.6.12 Describe the Jewish leaders plotted against Jesus and tried to trap Him
- 5.1.6.13 Describe how Jesus entered Jerusalem as a king on Palm Sunday and the people praised Him
- 5.1.6.14 Describe how Jesus was condemned and sentenced to death
- 5.1.6.15 Identify Jesus' desire for God's will to be done
- 5.1.6.16 Describe how Jesus stood trial before the Sanhedrin
- 5.1.6.17 Describe how Pilate condemned Jesus to death after the crowd called for His crucifixion

**Benchmark 5.1.7: Understand Christ's establishment of the Church and its growth**

**Indicators:**

- 5.1.7.1 Identify Jesus' appearance to His disciples and others after His resurrection
- 5.1.7.2 Retell the basic elements of the Great Commission
- 5.1.7.3 Describe how the apostles spread the gospel in Jerusalem, Judea, Samaria, and into the world
- 5.1.7.4 Describe how the Holy Spirit provided the early church with power and direction
- 5.1.7.5 Recognize the effect of persecution on the early church
- 5.1.7.6 Compare quarrels and divisiveness in the life of the early church to the church today
- 5.1.7.7 Describe how that Paul spread the gospel to both Jews and Gentiles on his missionary journeys

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**Benchmark 5.1.8: Understand the biblical use of prophesy and symbolism**

**Indicators:**

- 5.1.8.1 Describe the Book of Revelation is a symbolic picture of the whole story of the Bible
- 5.1.8.2 Recognize that some of the prophecies of Isaiah and Amos were fulfilled immediately, some at the time of Christ, and some have yet to be fulfilled.
- 5.1.8.3 Describe how the messages of the prophets still apply to us and our world
- 5.1.8.4 Identify Isaiah's prophesy of the coming Messiah
- 5.1.8.5 Describe how Isaiah and Amos prophesied to the people of Israel and Judah during a time of prosperity and disobedience to God
- 5.1.8.6 Explain Isaiah's prophesy of a kingdom where all people and animals will live together in harmony
- 5.1.8.7 Describe the coming Messiah according to prophecies in Isaiah, Zachariah and Jeremiah
- 5.1.8.8 Describe how the things of this earth will eventually be destroyed
- 5.1.8.9 Recognize Jesus as the fulfillment of Isaiah's prophecies

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# Bible

## GRADE 5

### STANDARD 2

The student *understands the Biblical concepts involved with making an informed commitment to Christ.*

To meet this standard, the student will:

**Benchmark 5.2.1:** Understand that we are created in God's image for the purpose of being in relationship with Him

**Indicators:**

N/A

**Benchmark 5.2.2:** Understand that Sin has separated us from God and made relationship with Him impossible

**Indicators:**

N/A

**Benchmark 5.2.3:** Understand that God created us with the capacity to choose and our choices have consequences

**Indicator:**

5.2.3.1 Describe how a person cannot love God and earthly possessions

**Benchmark 5.2.4:** Understand Jesus as God incarnate

**Indicators:**

N/A

**Benchmark 5.2.5:** Understand that Jesus' death and resurrection allows for a restored relationship with God

**Indicators:**

5.2.5.1 Describe how Jesus came to die on the cross and pay the penalty for sin, and then rose again to offer salvation to all who believe

5.2.5.2 Describe how Jesus rose from the dead, just as he promised he would

5.2.5.3 Describe how Jesus is the resurrection and the life

5.2.5.4 Describe how salvation is not received by deeds

**Benchmark 5.2.6:** Understand that as God reveals Himself, we need to make a personal response of confession and belief in order to have a restored relationship with Him

**Indicators:**

5.2.6.1 Describe how God forgives those who believe in him and who confess their sins

5.2.6.2 Describe how only by believing in Jesus can one be born again

5.2.6.3 Describe how Jesus wants all people to accept him as their Savior

**Key:** 1. Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator

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## GRADE 5

### STANDARD 3

The student learns how to live out *Christian love, obedience and service in ways appropriate for their spiritual maturity.*

This is a standard that we expect our students to be developing in throughout their studies. Students may at times be evaluated on their growth and development of these standards but will not be expected to meet all of them to pass a class or to graduate. Also many of these standards correspond with the Guidance Counseling curriculum (G.C.). The following are the expectations and goals that we have for our students. To meet this standard, the student will:

**Benchmark 5.3.1:** Identify the need for followers of Christ to be loving and kind to others and themselves

(G.C. 7.2) Develop and participate in community volunteer service projects G.C. 6.1 Demonstrate respect and appreciation for individual and cultural differences and G.C. 6.2 Describe stereotypes and their impact on self and others

#### Indicators:

- 5.3.1.1 Show caring attitudes about other's work in the classroom as well as their own work
- 5.3.1.2 Practice good stewardship by taking care of the environment and everything else God has given us.
- 5.3.1.3 Show empathy towards others' joys and struggles
- 5.3.1.4 Show signs of loving others how God loves us
- 5.3.1.5 Demonstrate kindness and friendliness to everyone
- 5.3.1.6 Choose to treat others as we want to be treated
- 5.3.1.7 Choose to be positive about others

**Benchmark 5.3.2:** Identify the need for followers of Christ to pursue a life of holiness and purity

(G.C. 4.3) Develop and demonstrate appropriate attitudes and behaviors

#### Indicators:

- 5.3.2.1 Identify the importance of using appropriate language and being mindful of what we say
- 5.3.2.2 Choose to use appropriate language and correct one's self when harmful words are used
- 5.3.2.3 Identify how the way we dress communicates to others and how it can affect them
- 5.3.2.4 Identify the importance of being truthful and choose to tell the truth.
- 5.3.2.5 Demonstrate the ability to take responsibility for any mistakes
- 5.3.2.6 Identify the importance of virtue and choose to do what is right regardless of the circumstances

**Benchmark 5.3.3:** Identify the need for followers of Christ to respect others and honor God

(G.C. 5.4) Demonstrate effective skills for interacting with peers and adults

#### Indicators:

- 5.3.3.1 Identify the need to respect themselves by practicing good personal hygiene, dressing neatly and being proud of being a unique creation of God.

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- 5.3.3.2 Demonstrate respect for others by not touching them, by not fighting, by not putting others down
- 5.3.3.3 Demonstrate respect for adults.
- 5.3.3.4 Choose to respect property by using trash cans, keeping desks, lockers and walls clean
- 5.3.3.5 Demonstrate respect for other's property.

**Benchmark 5.3.4: Identify the need for followers of Christ to value and treat everyone as important**

**G.C. 5.3 Identify how to appropriately express thoughts and feelings And G.C. 5.5 Identify the affects of peer pressure (6.1. and 6.2 could go hear)**

**Indicators:**

- 5.3.4.1 Identify the importance of being polite and choose to greet people
- 5.3.4.2 Identify that all people are important and valuable
- 5.3.4.3 Choose to accept all people for who they are (no judging based on any physical characteristic)
- 5.3.4.4 Identify the importance of making all visitors feel welcome at our school

**Benchmark 5.3.5: Identify the need for followers of Christ to see success in light of God's plan for their life and eternity**

**(G.C. 4.4) Develop personal safety skills and (G.C. 4.1) Understand the influence of a positive self-concept and G.C. 4.6 Apply decision-making/problem-solving skills**

**Indicators:**

- 5.3.5.1 Identify that success is being faithful to God and not just achieving great accomplishments
- 5.3.5.2 Choose to compare themselves with their potential and not with others
- 5.3.5.3 Distinguish and develop the gifts that God has given them
- 5.3.5.4 Choose to be diligent and apply themselves in all that they do
- 5.3.5.5 Identify that everyone can succeed but that not everyone will do it in the same way

**Benchmark 5.3.6: Develop and demonstrate good teamwork skills.**

**(G.C. 5.2) Demonstrate skills to interact and work cooperative in teams**

**Indicators:**

- 5.3.6.1 Identify the need for followers of Christ to be a part of the Body of Christ
- 5.3.6.2 Identify that we are all part of God's team
- 5.3.6.3 Demonstrate the ability to work in any group and participate for the better of that group
- 5.3.6.4 Solve problems related to working with others, such as choosing to listen to others, explaining their ideas, and being positive and encouraging.

**Benchmark 5.3.7: Identify the need for followers of Christ to be quick to listen, slow to speak and slow to become angry**

**(G.C. 4.5) Identify common personal and interpersonal problems and (G.C. 5.1) Demonstrate communication skills in speaking, listening, and nonverbal behavior**

**Indicators:**

- 5.3.7.1 Choose to listen and not talk when the teacher is talking
- 5.3.7.2 Choose to listen and not talk when another student is talking
- 5.3.7.3 Identify the importance in western culture of making good eye contact when others speak to us
- 5.3.7.4 Demonstrate the ability to listen and follow directions

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**Benchmark 5.3.8: Identify the need for followers of Christ to seek wisdom and understanding**

**G.C. 1.2 Understand attitudes and behaviors related to academic achievement and G.C. 1.3 Formulate academic goals and plans to attain them**

**Indicators:**

- 5.3.8.1 Identify the importance of understanding why things are and not just memorizing
- 5.3.8.2 Distinguish the importance of being curious and the need to explore God's creation
- 5.3.8.3 Analyze what they are learning and develop questions
- 5.3.8.4 Identify the importance of being self motivated and working to achieve goals
- 5.3.8.5 Choose to make wise decision by applying the good things they need to know to their lives

**Benchmark 5.3.9: Identify the need for followers of Christ to work unto the Lord with all their hearts and to do all things for His Glory**

**G.C. Develop a sense of community pride**

**Indicators:**

- 5.3.9.1 Identify how excuses keep us from reaching our goals and becoming better
- 5.3.9.2 Demonstrate confidence in their work
- 5.3.9.3 Choose to persevere until an assignment or project is finished
- 5.3.9.4 Identify the importance of using your time wisely and choose to do

***Key: 1 Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator***

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